



# *Everest Academy*

## Islamic Studies, Arabic, and Quran Curricula Overview

Revised May 2015

## RELIGIOUS STUDIES CURRICULA OVERVIEW

### INTRODUCTION

The main objective of Everest’s Religious Studies Program is to build a strong Muslim identity based on Quran and teachings of Prophet Mohammed (peace be upon him). Our Religious Studies Program is unique and comprehensive. Its curricula constitutes Arabic, Quran, and Islamic studies, and focuses on understanding of Quranic language, Islamic morals, values, and ideals. We hope that with this foundation, students will continually seek knowledge, think critically, and become successful Muslim Americans.

Texts used are written for Muslims who are raised in the West to meet the unique learning needs of Muslim Americans. These texts are designed to ensure that students learn about Quranic Language, faith, worship obligations, history, and relevance to their daily life according to their level of maturity and understanding.

Our Religious Studies coursework covers the following areas of study:

**Quran Reading and Memorization:** Quran is the Holy Book of Islam in which Allah (SWT) has revealed all His teachings to the Muslims. It is every Muslim’s duty to read the Quran with correct tajweed (intonation), understand meaning, and apply in everyday life. Memorizing whole or at least parts of the Quran is very important for Muslims; it is also a requirement for Salah. At Everest Academy, students are introduced to the essentials of tajweed from prekindergarten level and are gradually transitioned towards enhancing their recitation of the Quran. Prekindergarten through second grades study and memorize certain surahs from the Quran with emphasis on reading with tajweed, fluency, and accuracy. From third grade and up, students are placed in an individualized Hifz program where each student proceeds with memorization according to speed and ability.

**Tafseer:** Students are taught tafseer or exegesis of the ayahs that are taught for memorization in order to gain true understanding of Quran, relate such teachings to their everyday life, and implement the lessons learned in their daily practices. Teachers explain vocabulary in each ayah and hence enrich students’ Quranic vocabulary over their entire learning journey.

**Beliefs and Worship:** Students learn about the six articles of faith and the five pillars of Islam. They are also introduced to their Islamic rights and obligations, and are presented with procedures for their implementation.

**Islamic History:** Students learn about prophets and other stories mentioned in the Quran. They study the life of Prophet Mohammed (peace be upon him) as well as the thirty years that followed his death, known as the rightly guided Caliphate. Students are also introduced to some key events occurring in the lifetime of some eminent prophets from Adam (As) to Mohammad (peace be upon him), companions of Prophet Mohammed (peace be upon him), and other important Islamic figures.

**Manners and Morals:** Students learn about Islamic code of morals, manners, and ethics. They are guided towards developing high Islamic values as practiced in fulfilling the rights of Allah (Huqooq-ullah) and rights of people (Huqooq-ulibaad). Students are taught the rationale, procedure, and implications of such Islamic morals as respect for parents, elders, and teachers; kindness, cleanliness, sound eating habits, Islamic greetings, dress code, manners in the mosque, and so forth. Students are also instructed on actions to be avoided, such as backbiting, boasting, jealousy, and miserliness. Reading and studying stories are an integral part of this component of Islamic studies curricula.

**Memorization of Duas (supplications):** Students are introduced to the Sunnah way of performing routine tasks. They are taught to memorize relevant duas and recite them at appropriate times.

**Qaeda:** Students are taught the ‘Qaeda Nooraniyyah’ with explanation of rules for fluent reading of the Holy Quran; the book ‘Noor Al-Bayan is used as supplementary resource. It is our goal to have each student master the Qaeda by second grade with ease and fluency.

**Quranic Vocabulary:** Everest Academy has taken initiative to teach 450 most used words in the Quran by teaching each grade level 50 of these words with meaning and spelling. This learning is a valuable tool that aids learners with understanding the Quran with ease.

**Arabic as a Second Language:** Students are introduced to basic conversational Arabic to enable them to communicate with native Arabs with some ease. They are also introduced to Arabic grammar at a steady pace according to their grade level.

## **CURRICULUM OVERVIEW**

Below is a brief overview of academic targets for Religious Studies for various grade levels. These are the minimum objectives students are expected to learn; curriculum is made more rigorous after students have met the minimum requirements.

### **PREKINDERGARTEN:**

The Pre-kindergarten curricula consists of detailed goals and objectives, developmentally appropriate activities, and scheme of work. Students are engaged in circle time activities, projects, art and crafts, and work sheets to meet the academic goals.

### **Quranic Studies:**

Students are introduced to basic themes and messages of the following surahs; they are also encouraged to memorize them with proper pronunciation and tajweed.

- Al-Fatiha
- Al-Ikhlās
- Al-Falaq

- An-Nas
- Al-Masad
- An-Nasr
- Al-Kawthar
- Al-Asr

**Islamic Studies:**

- Islamic Greeting
- Understanding the concept of Tawheed: Allah is One and the only One to be worshipped.
- Allah is my Creator and the Creator of everything.
- **Introduction to Wudu**
  - Why do we make Wudu
  - How do we make Wudu
- **Introduction to Salah**
  - Names and times of the 5 daily Salahs
  - Steps and proper positions of Salah
- **I am a Muslim and I know that:**
  - My God is Allah (SWT)
  - My Prophet is Muhammad (peace be upon him)
  - My religion is Islam
  - My book is the Quran
- **I am a Muslim. I have to be:**
  - Clean
  - Kind and caring
  - Obedient to my parents
  - Respectful to everyone
- **I am a Muslim. I know the 5 pillars of Islam:**
  - 1<sup>st</sup> pillar: Shahada
  - 2<sup>nd</sup> pillar: Salah
  - 3<sup>rd</sup> pillar: Zakah
  - 4<sup>th</sup> pillar: Sawm
  - 5<sup>th</sup> pillar: Hajj
- **My Muslim Holidays:**
  - Eid-ul-Fitr
  - Eid-ul-Adha
- **Stories of the Prophets**
  - Prophet Adam (peace be upon him)
  - Overview of the life of Prophet Muhammad (peace be upon him)
- **Duas**

Students learn the preferred Islamic procedures and duas for

  - before eating
  - for seeking knowledge
  - before entering and leaving the bathroom
  - after sneezing
  - when hearing someone sneeze

- before sleeping
- after waking up
- after eating
- when leaving home

**Arabic & Qaeda:**

We aim that our students are able to achieve the following objectives in Arabic language by the end of year:

- Exchange greetings.
- Learn the Alphabets with correct pronunciation (makharij).
- Be introduced to one letter every week: its formation, sound and directionality (grapho-phonemic awareness).
  - Trace, color, and practice the sound of the Arabic letters.
  - Engage in developmentally appropriate activities such as matching, tracing, coloring pictures of things that start with the letter, etc.
- Learn names of objects common in their daily life: food, drinks, clothes, animals, shapes, some objects in the classroom through picture flash cards and realia such as toy animals, fruits, or dolls.
- Identify names of some colors (one color every 2 weeks).
- Identify names of some common shapes (one shape every 4 weeks).
- Learn the Arabic Numbers
  - Be introduced to the Arabic number song from one to ten.
  - Learn to count using their fingers.
  - Engage in hands on activities to such as matching, tracing, and coloring to learn numbers.
- Answer simple questions and respond to simple commands, such as what is this? What is the color of this? Do you like this? Color the picture.

**DEVELOPMENTAL KINDERGARTEN**

**Quran Memorization:**

Students memorize the assigned surahs with proper pronunciation and tajweed. Curriculum consists of the following objectives.

- Review of all previously memorized surahs in Pre-Kindergarten; this includes Surahs Al- Fatiha, Al-Ikhlass, Al-Falaq, An-Nas, Al-Masad, An-Nasr, Al-Kawthar and Al-Asr)
- Memorization of the following:
  - Surat Al-Kafirun
  - Surat Al-Mau'n
  - Surat Quraish
  - Surat Al-Feel
  - Surat Al-Humazah
  - Ayat Al-Kursi

**Islamic Studies:**

The goal of this course is to build a strong Muslim identity based on Quran & Sunnah of Prophet Mohammad (peace be upon him). The Islamic Studies course covers the following topics.

- **Allah is One**
  - Allah is our creator and the creator of everything
  - Learning to love Allah and His messenger Muhammad (peace be upon him)
- **Review Wudu**
  - How do we make Wudu (step by step)
  - What breaks my Wudu
- **Review Salah**
  - Names of the 5 daily Prayers
  - How many rakaah in each prayer
  - Steps and proper positions of Salah
  - Memorization of Tashahud and Salawatul Ibrahimiya
- **I am a Muslim and I know that:**
  - My God is Allah (SWT)
  - My Prophet is Muhammad (peace be upon him)
  - My religion is Islam
  - My book is the Quran
- **I am a Muslim. I have to be:**
  - Clean
  - Kind and caring
  - Obedient to my parents
  - Respectful to everyone
- **I am a Muslim. I know the 5 pillars of Islam:**
  - 1<sup>st</sup> pillar: Shahada
  - 2<sup>nd</sup> pillar: Salat
  - 3<sup>rd</sup> pillar: Zakah
  - 4<sup>th</sup> pillar: Sawm
  - 5<sup>th</sup> pillar: Hajj
- **Muhammed (peace be upon him) is my Prophet:**
  - Knowing the Prophet's name(s)
  - Knowing the Prophet's family (his mother, father, grandfather, uncle, and some of his sahabah)
- **My Muslim Holidays:**
  - Eid-ul-Fitr
  - Eid-ul-Adha
- **Stories of the Prophets**
  - Prophet Adam (AS)
  - Prophet Nuh (AS)
  - Prophet Ibrahim (AS)
- **Duas**

Students learn the preferred Islamic procedures and supplications for

  - before eating
  - after eating

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- for seeking knowledge
- before entering and leaving the bathroom
- after sneezing
- when hearing someone sneeze
- before sleeping
- when waking up
- when leaving home
- when riding a vehicle
- for parents

- **Tafseer**

Students are taught tafseer or exegesis of the surahs covered in Quran class for memorization per their developmental level. These include Surah Al-Kafirun, Al-Ma'un, Al-Quraish, Al-Feel, Al-Humazah, and Ayat ul Kursi.

### **Arabic & Qaeda:**

We aim that our students are able to achieve the following objectives for Arabic by the end of the year:

- Exchange greetings.
- Learn the alphabet from Alif to Yaa with correct pronunciation (makharij).
- Trace and learn to write the alphabet with correct directionality and formation.
- Associate all alphabets with objects (beginning sounds).
- Learn numbers from 1 till 10 by engaging in related activities such as coloring the number introduced, counting with fingers, counting things in the classroom, etc.
- Learn names of 13 colors.
- Learn shapes using hands on activities and projects.
- Develop vocabulary by learning names of animals, fruits, vegetables, days of the week, seasons, months, transportations, careers, and body parts.
- Learn some simple Arabic songs and nasheeds such as songs for letters, song for shapes, and song for the days of the week.
- Be introduced to short stories. Students will listen to stories in Arabic using picture books, DVDs, and CDs.
- Practice writing own name in Arabic language.
- Introduction to the vowels Fatha, Kasra and Damma

### **KINDERGARTEN**

#### **Quran Memorization:**

Curriculum covers memorization of assigned surahs with proper pronunciation and tajweed

- Review memorized surahs in previous grades: Surahs Al-Fatiha, An-Naas, Al-Falaq, Al-Akhlās, Al-Lahb, An-Nasr, Al-Kafiroon, Al-Kauthar, Al-Ma'oon, Al-Quraish, Al-Feel, Al-Humaza, Al-Asr.

- Read with fluency and memorize the following Surahs:
  - Al-Humazah (For DUA Quran Competition)
  - Al-Takathur (For DUA Quran Competition)
  - Al-Qari'ah
  - Al-Adiyat (For DUA Quran Competition)
  - Al-Zalzalah

**Islamic Studies:**

- **Salah**
  - Steps of wudu
  - Dua after wudu
  - What breaks my wudu
  - Adhaan and dua after adhaan
  - Names and timings of daily five salah
  - Steps and positions of salah
  - Tashahud and Salwat Ibrahimiyah
  - What spoils my salah
  - Azkaar after salah
- **I am a Muslim**
  - Allah is my Rabb
  - Islam is my religion
  - The Quran is my Holy Book
  - Muhammed (peace be upon him) is my prophet
  - The five pillars are my path
- **Allah is my Creator**
  - Allah created the heavens
  - Allah created the angels
  - Allah created the earth
  - Allah created man
  - Respect in Islam
- **Al-Islam is religion**
  - The religion for mankind
  - The books of Allah
  - Islam in my daily life
  - Islam around the world
- **Allah loves me and I love Allah**
  - Allah loves me
  - I love Allah
  - I love others
  - I remember Allah
- **Al-Quran is my book**
  - The holy book
  - Knowledge and guidance
  - Respecting the Quran
  - Reading the Quran

- **Muhammed (peace be upon him) is my prophet**
  - Muhammed (peace be upon him) as a child
  - Muhammed (peace be upon him) as a young man
  - Muhammed (peace be upon him) meets Gabriel, the messenger of Allah
- **Anbiya, my prophets**
  - Prophets of the Quran
  - Prophet Nuh
  - Prophet Yunus
  - Prophet Ibrahim
- **Sahabah, Companions of the prophet**
  - My role models
  - Abu Bakr As-Siddiq
  - Umar Ibn Al-Khattab
  - Uthman Ibn Affan
  - Ali Ibn Abi Talib
- **Salah, the pillar of religion**
  - The most important worship is salah
  - Wudu
  - The Call for salah
  - The house of worship
- **Time to worship and celebrate**
  - The month of Quran
  - I celebrate Eid al-Fitr
  - Al-Kaabah is my qiblah
  - I celebrate Eid al-Adha

**Stories from the Quran:**

Students are introduced to stories from the Quran relevant to the lesson they are learning in Quran and Islamic Studies class.

**Duas:**

Students learn the preferred Islamic procedures and supplications for:

- Entering and leaving the bathroom
- Sleeping and waking up
- Entering and leaving the house
- Entering and leaving the Masjid
- Riding the car
- Before and after eating
- Wearing new clothes
- Looking in the mirror
- For morning and evening
- Duaa for parents

### **Tafseer**

Students are taught tafseer or exegesis of the surahs covered in Quran class for memorization per their developmental level. These include Surahs Al-Takathur, Al-Qari'ah, Al-Adiyat, Al-Zalzalah, Ayatul Kursi.

### **Arabic & Qaeda:**

We aim that our students are able to achieve the following objectives by the end of year:

- Identify all Arabic alphabets.
- Recognize the different shapes of all Arabic alphabets in the beginning, middle, and end of words.
- Write and associate all Arabic alphabets with objects (beginning sounds).
- Be introduced to the Arabic handwriting with correct directionality and formation.
- Learn 50 new Quranic vocabulary words that are most used in the Quran with their meaning.
- Learn the sound of all Arabic alphabets with Fat-ha, Kasra, and Damma.
- Students will read words from the Quran with Fat-ha, Kasra, and Damma.
- Be introduced to some Arabic nasheeds.
- Learn names of days of the week in Arabic.
- Learn various conversational Arabic questions and answers; such as
  - What is your Name?
  - How are you today?
  - What is your religion?
  - What is your (tongue) language?
  - What are you reading? writing? learning?
  - How many days in a week?
  - How many alphabet letters in Arabic?
  - How many members in your family?
  - Do you like swimming? drawing? milk? bread?
  - Did you understand the lesson?
  - How much Quran did you memorize?
  - How do you thank Allah?
- Be introduced to Arabic numbers:
  - Count orally in Arabic from 1 until 10.
  - Write and recognize the numbers 1-10 in Arabic.

### **FIRST GRADE**

#### **Quran Memorization:**

Curriculum covers memorization of assigned surahs with proper pronunciation and tajweed.

- Review surahs memorized in previous grades: Surahs Al- Fatiha, An-Naas, Al-Falaq, Al-Akhlās, Al-Masad, An-Nasr, Al-Kafiroon, Al-Kauthar, Al-Ma'oon, Al-Quraish, Al-Feel, Al-Humaza, Al-Asr, At-Takathur, Al- Qari'ah, Al-Adiaat, Al-Zalzalah, Ayatul Kursi.

- Read and memorize the following surahs:
  - Al- Alaq (For DUA Quran Competition)
  - Al-Qadr (For DUA Quran Competition)
  - At-Teen (For DUA Quran Competition)
  - Al-Bayyinah
  - Al-A'laa
  - Al-Sharh

**Islamic Studies:**

- **Salah**
  - Steps of wudu
  - Dua after wudu
  - What breaks my wudu
  - Adhaan and dua after adhaan
  - Names and timings of daily five salah
  - Steps and positions of salah
  - Tashahud and Salwat Ibrahimiyah
  - What spoils my salah
  - Azkaar after salah
- **My beloved God**
  - Allah, our great creator
  - Searching for Allah
  - Allah is one
  - I love Allah, He loves me
  - Thank you Allah
  - I am a believer
- **My great Prophet**
  - His Name is Muhammed
  - Muhammed (peace be upon him) as a child
  - Muhammed (peace be upon him) worked hard
  - Family of Muhammed (peace be upon him)
  - Muhammed (peace be upon him) becomes a prophet
  - Sahabah: Companions of Muhammed (peace be upon him)
- **Worshipping Allah**
  - The five pillars of Islam
  - I love Salah
  - Wudu makes me clean
  - Learn to pray
  - I love Ramadan
- **My Muslim World**
  - My Muslim brothers and sisters
  - Assalamu Alaykum

- Eid Mubarak
- Beautiful Makkah
- Madinah, the city of light
- Al-Quds, the holy Jerusalem
  
- **My Muslim manners**
  - Allah loves kindness
  - Ithaar and caring
  - I obey my parents
  - I am a Muslim, I must be clean
  - Dinner in our neighbor's home
  - At our grandparent's house

**Stories from the Quran:**

Students are introduced to stories from the Quran relevant to the lesson they are learning in Quran and Islamic Studies class.

**Tafseer**

Students are taught tafseer or exegesis of the surahs covered in Quran class for memorization per their developmental level. These include Surahs Al-Bayyinah, Al-Qadr, Al-A'laq, At-Teen, Al-Sharh.

**Duas:**

Learn the preferred Islamic procedures and supplications for:

- Entering and leaving the bathroom
- Sleeping and waking up
- Entering and leaving the house
- Entering and leaving the Masjid
- Riding the car
- Before and after eating
- Wearing new clothes
- Looking in the mirror
- For morning and evening
- Duaa for parents

**Arabic & Qaeda:**

We aim that our students are able to achieve the following objectives by the end of year:

- Review all Arabic alphabets.
- Review all the different shapes of Arabic alphabets in the beginning, middle, and end of words.
- Write and understand some three- letter- words.
- Learn 50 new Quranic vocabulary words that are most used in the Quran with their meaning.
- Review the sound of all Arabic alphabets with Fat-ha, Kasra, Damma.
- Learn the sound of all Arabic alphabets with Sukoon.
- Learn the sound of all Arabic alphabets with Tanween.

- Learn Madd letters and Leen letters.
- Learn the sound of all Arabic alphabets with Shaddah.
- Practice reading words from the Quran.
- Practice writing Arabic words with correct directionality and formation.
- Learn various Arabic nasheeds.
- Review names of days of the week in Arabic.
- Learn colors in Arabic.
- Learn various conversational Arabic questions and answers, such as:
  - What is your name?
  - How old are you?
  - Are you a boy or a girl?
  - Who is your creator?
  - Name the days of the week?
  - What is the dua for sujood? ruku?
  - What are the names of the parts of your body?
  - How many hands do you have? legs? fingers? etc.
  - Who are the members of your family?
  - What is your hobby?
  - Do you like playing with the ball?
  - Do you love animals? Which animal?
  - What is your favorite color?
  - How do we thank Allah?
  - How do you make dua?
  - In which country is Makkah?
- Be introduced to Arabic numbers:
  - Count in Arabic from 1 until 20.
  - Write and recognize numbers 1-20 in Arabic.

## **SECOND GRADE**

### **Quran Memorization:**

Curriculum covers memorization of assigned surahs with proper pronunciation and tajweed.

- Review all previously memorized surahs in previous grades: Surahs Al- Fatiha, An-Naas, Al-Falaq, Al-Akhlās, Al-Masad, An-Nasr, Al-Kafiroon, Al-Kawthar, Al-Ma'un, Al-Quraish, Al-Feel, Al-Humaza, Al-Asr, At-Takathur, Al- Qariah, Al-Adiyat, Al-Zalzalah, Al-Bayyinah, Al-Qadr, Al-Aalq, At-Teen, Al-Sharh, Ayat Al-Kursi.
- Read with fluency and memorize the following surahs:
  - Ad-Duha
  - Al-Layl
  - Ash-Shams
  - Al-Balad

### **Islamic Studies:**

- **Salah**
  - Steps of wudu
  - Dua after wudu
  - What breaks my wudu
  - Adhaan and dua after adhaan
  - Names and timings of daily five salah
  - Steps and positions of salah
  - Tashahud and Salwat Ibrahimiyah
  - What spoils my salah
  - Azkaar after salah
  
- **Iman in my life**
  - I obey Allah
  - Prophet Adam (AS)
  - I think of Allah first
  - The son of Adam (AS)
  - My creator is Allah
  - I Trust Allah: the story of Prophet Nuh (AS)
  - Turning to Allah: The story of prophet Yunus (AS)
  - Taqwa: Allah sees me all the time.
  
- **I love Mohammad (peace be upon him)**
  - Aam-ul-feel, the year of the Elephant
  - Muhammad (peace be upon him): The prized child
  - Muhammad's (peace be upon him) childhood
  - Story of Muhammad's (peace be upon him) prophecy
  - As-Sadiq, Al-Ameen: The truthful, the trustworthy
  - Muhammad's (peace be upon him) marriage
  - Some eminent Sahabah
  - Zaid Bin Harithah
  - Prophet Muhammad (peace be upon him) loves children
  
- **Worshiping Allah (the five pillars of Islam)-Ebadat**
  - Five pillars of Islam
  - Performing wudu
  - Learning and loving salah
  - Memorizing Tashahud
  - Ramadan and fasting
  - Hajj
  
- **Born to Worship**
  - The shining Treasures (Quran and Hadeeth)
  - Pray the right way
  - Dhikr after salah

- Duaa: ask, you will be answered
- Adhaan
  
- **Islam in the world ( Islamic Social Studies)**
  - Eid Time
  - Eid around the world
  - Masjids around the world
  
- **Islamic Manners (Akhlaq )**
  - Kindness
  - Loving our families, obeying parents
  - Taharah and Najassah
  - Duaa- memorizing some recommended duaas
  - Good speaking habits ( Bismillah, Alhamdulillah)
  - Eating halal food
  - Qudwah (role model)
  - Honesty
  - Respecting teachers and elders
  - Manners in the masjid
  - Learning comes first

**Stories from the Quran:**

Students are introduced to stories from the Quran relevant to the lesson they are learning in Quran and Islamic Studies class.

**Tafseer**

Students are taught tafseer or exegesis of the surahs covered in Quran class for memorization per their developmental level. These include Surahs Ad-Duha, Al-Layl, Ash-Shams, Al-Balad.

**Duaas:**

Learn the preferred Islamic procedures and supplications for:

- Entering and leaving the bathroom
- Sleeping and waking up
- Entering and leaving the house
- Entering and leaving the Masjid
- Riding the car
- Before and after eating
- Wearing new clothes
- Looking in the mirror
- For morning and evening
- For parents

**Arabic & Qaeda:**

We aim that our students are able to achieve the following objectives by the end of year:

- Review all Arabic alphabets.
- Review all the different shapes of Arabic alphabets in the beginning, middle, and end of words.
- Write and associate four- and five- letter words.
- Practice spelling Arabic words with correct directionality and formation.
- Learn 50 most used new Quranic vocabulary words with their meaning
- Review the sound of all Arabic alphabets with Fat-ha, Kasra, Damma, Sukoun, Shaddah, and Tanween.
- Review Madd letters and Leen letters.
- Learn the laam qamariyyah and shamsiyyah.
- Learn hamzatul wasl and how to read words that start with it.
- Practice reading words from the Quran.
- Learn various Arabic nasheeds.
- Review names of days of the week and colors in Arabic.
- Learn the names of the Hijri months in Arabic.
- Start using the Hijri calendar.
- Learn various conversational Arabic questions and answers, such as
  - What is your name?
  - How old are you?
  - Where are you from?
  - Why are you learning Arabic?
  - What is the name of your school?
  - Who is your favorite teacher?
  - What is your father's job? mother's job?
  - What are the name of the four seasons of the year?
  - What are the names of the Hijri months?
  - What is your favorite animal?
  - What is the opposite of tall? big? new? rich?
  - When do you pray Fajr? Dhur? Asr? Magrib? Isha?
- Be introduced to Arabic numbers:
  - Count in Arabic from 1 until 20.
  - Write and recognize numbers 1-20 in Arabic.

**THIRD GRADE**

**Quran Memorization:**

Students attend individualized Hifz program where each student progresses with memorization according to his/her ability ensuring strong memorization of the new ayahs and revision of previous memorization.

Special focus is placed on surahs for DUA Quran Competition: Surahs Al-Ghashiyah, Al-A'la, At-Tariq

**Islamic Studies:**

- **Salah**
  - Steps of wudu
  - Duaa after wudu
  - What breaks my wudu
  - Adhaan and duaa after adhaan
  - Names and timings of daily five salah
  - Steps and positions of salah
  - Tashahud and Salwat Ibrahimiyah
  - What spoils my salah
  - Azkar after salah
  
- **Arkanul Iman: Pillars of Faith**
  - What is iman?
  - I believe in Allah
  - I believe in Allah's angels
  - I believe in the books of Allah
  - I believe in prophets and messengers
  - I believe in Yawm-ul-Qiyamah (the day of judgment)
  - I believe in Al-Qadar: Fate
  
- **Faith in Action: The story of Prophet Ibrahim**
  - Ibrahim (AS) searches for Allah
  - Ibrahim (AS) Iman made him brave
  - When fire does not burn
  - Ibrahim (AS) travels to Makkah
  - The hardest test
  - Building the Ka'bah
  
- **Worshiping Allah**
  - Hajj: The fifth pillar of Islam
  - Making wudu right
  - Perfect your prayer
  - Salatul Jama'ah: A prayer Allah loves
  - How to pray Salatul Jama'ah
  - Dhikr: Easy ibadah, great rewards
  - Zakah: The fourth pillar of Islam
  
- **Prophet Muhammad (peace be upon him) in Makkah**
  - Muhammad (peace be upon him) becomes a Prophet
  - Muhammad (peace be upon him) teaches his family and friends
  - Early Muslims suffer
  - Muhammad (peace be upon him) was strong and patient
  - The boycott against Muslims
  - Al-Israa wa Al-Mi'raj: The heavenly trip

- The faithful wife: Khadijah Bint Khuwaylid
- **Duaas – Seeking Allah’s Love and Forgiveness**
  - Duaa after salah
  - Prayer for attaining knowledge
  - Kalimat-ut-Tayyibah
  - Kalimat-ul-Shahadah
  - Kalimat-ut-Tamjeed
  - Kalimat-ut-Tawheed
  - Duaa before making wudu
  - Duaa when entering the mosque
  - At-Tahiyat and Salawatul Ibrahimiya
  - Adhaan
  - Duaa after adhaan
- **Islam in the world (Islamic Social Studies)**
  - Eid Time
  - Eid around the world
  - Masjids around the world
- **Islamic Manners (Akhlaq)**
  - Kindness
  - Loving our families, obeying parents
  - Taharah and Najassa
  - Duaa- memorizing daily duaas and recite them at the appropriate times
  - Good speaking habits ( Bismillah, Alhamdo lillah)
  - Eating halal food.
  - Qudwah (role model)
  - Honesty
  - Respect the teachers and elders
  - Manners in the masjid
  - Learning comes first

**Stories from the Quran:**

Students are introduced to stories from the Quran relevant to the lesson they are learning in Quran and Islamic Studies class.

**Tafseer**

Students are taught tafseer or exegesis of Surahs An-Nas till Al-Asr per their developmental level.

**Duaas:**

Learn the preferred Islamic procedures and duas for:

- Entering and leaving the bathroom
- Sleeping and waking up
- Entering and leaving the house

- Entering and leaving the masjid
- Riding the car
- Before and after eating
- Wearing new clothes
- Looking in the mirror
- Supplications for morning and evening
- Duaa for parents

**Arabic & Qaeda:**

We aim that our students are able to achieve the following objectives by the end of year:

- Review all the different shapes of Arabic alphabets in the beginning, middle, and end of words.
- Engage in a comprehensive review of the Qaeda Nooraniyyah
- Practice reading ayahs from the Quran.
- Master reading the Quran fluently.
- Write and understand five and six-letter- words.
- Practice spelling Arabic words with correct directionality and formation.
- Learn 50 new most used Quranic vocabulary words with their meaning
- Learn various Arabic nasheeds.
- Review names of days of the week, colors, and names of Hijri months in Arabic.
- Learn the names of the four seasons in Arabic.
- Use the Hijri calendar.
- Learn various conversational Arabic questions and answers:
  - What is your name?
  - What is our religion?
  - Who is our prophet?
  - What is our book?
  - What is our qiblah?
  - What is the Black Stone?
  - How do we know that Ramadan started?
  - What is the opposite of cold? clean? long?
  - What time is it?
  - From which country are you?
  - Where do you live?
  - To whom does this belong?
  - Describe the place you visited.
  - Where do doctors work? teachers? etc
- Be introduced to Arabic numbers:
  - Count in Arabic from 1 until 30.
  - Write and recognize numbers 1-30 in Arabic.

## **FOURTH GRADE**

### **Quran Memorization:**

Students are placed in individualized Hifz program where each student progresses with memorization according to his/her ability ensuring strong memorization of new ayahs and revision of previous memorization.

Special focus is placed on surahs for DUA Quran Competition: Surahs Al- Mutafifeen & Al-Inshiqaq.

### **Islamic Studies:**

- **Salah**
  - Steps of proper wudu
  - Dua after wudu
  - What breaks my wudu
  - Adhaan and dua after adhaan
  - Names and timings of daily five salah
  - Steps and positions of salah
  - Tashahud and Salwat Ibrahimiyah
  - What spoils my salah
  - After salah azkar
  
- **Fast in Ramadan & Family of Faith**
  - Ramadan: the month of fasting
  - I believe in Allah
  - Fasting, the Prophet's (peace be upon him) way
  - Mubtilat-Us-siyam: things that break the fast
  - Salat-Ut-Taraweeh
  - The month of seeking knowledge
  - Eid-ul-Fitr
  
- **Prophet Muhammad (peace be upon him) in Madina**
  - The Quraish try to hurt the Prophet (peace be upon him)
  - Al-Hijrah from Makkah to Madina
  - Building the Masjid An-Nabawi
  - Courage and faith: The battle of Badr
  - Disobedience is harmful: The battle of Uhud
  
- **Praying the Prophet's way (peace be upon him)**
  - I don't miss my salah
  - Beware of Najasah
  - I do my Sunnah prayers
  - Salatul Jummah: the Friday prayer.
  
- **My Islamic Life Style And Islam in Africa**
  - Sleeping well.
  - Brotherhood in Islam.

- Muslims love each other
- The six rights of Muslims on each other
- Helping others, helping yourself
- I do not hurt others
- Islam in Africa

- **Tafseer**

Students are taught tafseer or exegesis of Surahs At-Takathur til Ad-Duha per their developmental level.

- **Duaas – Seeking Allah’s Love and Forgiveness**

- Duaa after salah
- Prayer for attaining knowledge
- Kalimat-ut-Tayyibah
- Kalimat-ul-Shahadah
- Kalimat-ut-Tamjeed
- Kalimat-ut-Tawheed
- Kalimat Radd-ul-Kufr.
- Duaa before making wudu
- Duaa when entering the mosque
- At-Tahiyat and As-Salawatul Ibraheemiya
- Adhaan
- Duaa after adhaan
- Tasbeeh
- Duaa after boarding a vehicle
- 99 names of Allah (SWT)
- Duaa for entering and leaving home
- Duaa-ul-Qunoot
- Duaa when breaking fast
- Duaa for Eid prayer

- **Islam in the world (Islamic Social Studies)**

- Eid Time
- Eid around the world
- Masjids around the world

- **Islamic Manners (Akhlaq)**

- Kindness
- Loving our families, loving and obeying parents
- Taharah and Najassa
- Duaaa- memorizing daily duaas and recite them at the appropriate times
- Good speaking habits ( Bismillah, Alhamdoulellah)
- Eating halal food
- Qudwah (role model)
- Honesty

- Respect the teachers and elders
- Manners in the masjid
- Learning comes first

**Arabic & Qaeda:**

We aim that our students are able to achieve the following objectives by the end of year:

- Review all the different shapes of Arabic alphabets in the beginning, middle, and end of words.
- Engage in a comprehensive review of the Qaeda Nooraniyyah.
- Practice reading from the Quran.
- Master reading the Quran fluently.
- Write short sentences in Arabic.
- Practice writing Arabic words with correct directionality and formation.
- Learn 50 new most used Quranic vocabulary words Quran with their meaning.
- Learn various Arabic nasheeds.
- Review names of days of the week, colors, names of seasons, and names of Hijri months in Arabic.
- Use the Hijri calendar.
- Be introduced to basic Arabic grammar.
- Learn various conversational Arabic questions and answers, such as:
  - What is your name?
  - How old are you?
  - What do you like to do? eat?
  - How much does this cost?
- Be introduced to Arabic numbers:
  - Count in Arabic from 1 until 40.
  - Write and recognize numbers 1-40 in Arabic.

**FIFTH GRADE**

**Quran Memorization:**

Students are placed in individualized Hifz program where each student progresses with memorization according to his/her ability ensuring strong memorization of new ayahs and revision of previous memorization.

Special focus is placed on surahs for DUA Quran Competition: Surahs An-Nazia't and An-Naba.

**Islamic Studies:**

- **Salah**
  - Steps of wudu
  - Duaa after wudu
  - What breaks my wudu
  - Adhaan and duaa after adhaan
  - Names and timings of daily five salah

- Steps and positions of salah
- Tashahud and Salwatul Ibrahimiyah
- Khushoo' in salah
- After salah azkar
- Voluntary prayers
  
- **Tawheed**
  - The faith of all prophets
  - Ninety nine names of Allah
  - Allah: His names and attributes
  
- **Life of the Last Prophet**
  - Life of Muslims in Madinah
  - Salman al Farisi's journey for truth
  - Battle of Khandaq
  
- **Worship of the heart: Salah**
  - Rules of praying salah in jama'a
  - How to make up missed raka
  - Increasing khushoo' in salah
  - Voluntary prayers: salatul Duha
  - Prayer of the traveling person
  - Witr salah
  
- **Tafseer**

Students are taught tafseer or exegesis of Surahs Al-Layl til Al-A'laq per their developmental level.
  
- **Duaas – Seeking Allah's Love and Forgiveness**
  - Duaa after salah
  - Prayer for attaining knowledge
  - Kalimat-ut-Tayyibah
  - Kalimat-ul-Shahadah
  - Kalimat-ut-Tamjeed
  - Kalimat-ut-Tawheed
  - Duaa before making wudu
  - Duaa when entering the masjid
  - Adhaan
  - Duaa after adhaan
  - Tasbeeh
  - Duaa after boarding a vehicle
  - Kalimat-u-Radd-e-Kufr
  - 99 names of Allah (SWT)
  - Duaa for entering and leaving home
  - Duaa e Qunoot
  - Duaa when breaking fast
  - Duaa for Eid Prayer

- **Islam in the world (Islamic Social Studies)**
  - Eid Time
  - Eid around the world
  - Masjids around the world
  
- **Islamic Manners (Akhlaq)**
  - Forgiveness
  - Respect for humanity
  - Respecting parents, teachers, elders, and yourself
  - Concept of fashion in Islam
  - Etiquettes of online use

### **Arabic & Qaeda:**

Students are able to achieve the following annual objectives:

- Review all the different shapes of Arabic alphabets in the beginning, middle, and end of words.
- Engage in a comprehensive review of the Qaeda Nooraniyyah.
- Practice reading from the Quran.
- Master reading the Quran fluently.
- Write short sentences in Arabic.
- Practice writing Arabic words with correct directionality and formation.
- Learn 50 new most used Quranic vocabulary words Quran with their meaning.
- Learn various Arabic nasheeds.
- Review names of days of the week, colors, names of seasons, and names of Hijri months in Arabic.
- Use the Hijri calendar.
- Learn Arabic grammar: The singular and dual and plural forms of a noun, question tools, pronouns, etc.
- Be introduced to Arabic numbers:
  - Count in Arabic from 1 until 50.
  - Write and recognize numbers 1-50 in Arabic.

### **SIXTH GRADE:**

#### **Quran Memorization:**

Students are placed in individualized Hifz program where each student progresses with memorization according to his/her ability ensuring strong memorization of new ayahs and revision of previous memorization.

Special Focus is placed on surahs for DUA Quran Competition: Surahs Al-Insan or Al-Qiyamah.

**Islamic Studies:**

- **Salah**
  - Steps of wudu
  - Dua after wudu
  - What breaks my wudu
  - Adhaan and duaa after adhaan
  - Names and timings of daily five salah
  - Steps and positions of salah
  - Tashahud and Salwatul Ibrahimiyah
  - Khushoo' in salah
  - After salah azkar
  - Voluntary prayers
  
- **The wonderful unseen world**
  - Belief in the unseen
  - Learning about Allah
  - The universe speaks tawheed
  - The world of the angels
  - Jibreel, the holy spirit
  - The great hadeeth of Jibreel (AS)
  
- **Faith and Miracles: The story of prophet Musa (peace be upon him)**
  - In the palace of Phir'oun
  - Musa (peace be upon him) leaves Egypt
  - Musa, the prophet (peace be upon him)
  - Musa (peace be upon him) and the magicians
  - God is with me
  - Wavering Faith
  
- **The Quran: The last Holy Book**
  - Short history of the Quran
  - Suwar and Ayaat
  - Respect for the Quran
  - Becoming a Hafiz
  
- **Prophet Muhammed (peace be upon him) calls for peace**
  - The peaceful march to Makkah
  - Sulh Al-Hudaybiyah
  - Ummu Salamah
  - Ja'far and the king of Abyssinia
  - The threat from the north
  
- **Prayer in Light**
  - Praying the prophet's way (peace be upon him)
  - Salat us-Sunnah
  - Voluntary prayers in Islam

- Salat al-Jama'a
  - The Friday prayer
  - Eid prayers
  - Prayers in times of difficulty
- **Tafseer**  
Students are taught tafseer or exegesis of Surahs At-Tariq til Al-Inshiqaq per their developmental level.

**Arabic & Qaeda:**

Students are able to achieve the following annual objectives:

- Review all the different shapes of Arabic alphabets in the beginning, middle, and end of words.
- Engage in a comprehensive review of the Qaeda Nooraniyyah
- Practice reading from the Quran.
- Master reading the Quran fluently.
- Write short sentences in Arabic.
- Practice writing Arabic words with correct directionality and formation.
- Learn 50 new most used Quranic vocabulary words Quran with their meaning.
- Learn various Arabic nasheeds.
- Review names of days of the week, colors, names of seasons, and names of Hijri months in Arabic.
- Use the Hijri calendar.
- Students will learn basic Arabic grammar
  - Types of sentences
  - Parts of a noun sentence
  - Demonstrative pronouns (far and near)
  - Singular, dual and plural nouns
  - Pronouns (first, second and third person pronouns)
- Be introduced to Arabic numbers:
  - Count in Arabic from 1 until 50 orally.
  - Write and recognize numbers 1-50 in Arabic.

**SEVENTH GRADE**

**Quran Memorization:**

Students are placed in individualized Hifz program where each student progresses with memorization according to his/her ability ensuring strong memorization of new ayahs as well as revision of previous memorization.

Special Focus is placed on surahs for DUA Quran Competition: Surahs Al-Jinn or An-Nuh.

**Islamic Studies:**

- **Salah**
  - Steps of wudu
  - Duaa after wudu
  - What breaks my wudu
  - Adhaan and duaa after adhaan
  - Names and timings of daily five salah
  - Steps and positions of salah
  - Tashahud and Salwat Ibrahimiyah
  - Khushoo' in salah
  - After salah azkar
  - Voluntary prayers
  
- **Allah's message and messengers**
  - Prophets in Islam
  - Prophets are the best of mankind
  - The messengers and their message
  - The prophet king: The story of prophet Dawud (AS)
  - The greatest king: The story of prophet Suleyman (AS)
  - Bilqees: The queen of faith
  
- **Journey to the Hereafter**
  - Death: The gate to the unseen world
  - Salat ul-Janazah
  - The life in the grave
  - The end of time
  
- **Islam prevails over Arabia**
  - Prophet Muhammed (peace be upon him) reaches out to Arabia
  - Khalid Ibn-ul-Waleed embraces Islam
  - Islam before kinship
  - The way to liberating Makkah
  - Fatah Makkah: The great victory
  - The battle of Hunayn
  
- **Muslim life style**
  - Hayaa': Modesty and shyness
  - Honor
  - Etiquettes for Muslim males and females
  - The Islamic etiquette of clothing
  - Hijab, an act of modesty
  
- **Zakah and Charity**
  - Zakah: The third pillar of Islam
  - Some rules and ethics of giving
  - Zakah and sadaqah

- Sadaqah: the proof of goodness
- Sadaqah without paying money
- **Developing and enhancing Muslim identity**
  - Discussion on current trends and issues pertaining to youth
  - Understanding and exemplifying ideal Muslim behavior; esp. code of conduct pertaining to social interaction, safe use of Internet and social media, and taharah.
- **Tafseer**

Students are taught tafseer or exegesis of Surahs Al-Muttaffifeen till At-Takweer per their developmental level.

### **Arabic & Qaeda:**

Students are able to achieve the following annual objectives;

- Review all the different shapes of Arabic alphabets in the beginning, middle, and end of words.
- Engage in a comprehensive review of the Qaeda Nooraniyyah
- Practice reading from the Quran.
- Master reading the Quran fluently.
- Write short sentences in Arabic.
- Practice writing Arabic words with correct directionality and formation.
- Learn 50 new most used Quranic vocabulary words Quran with their meaning.
- Learn various Arabic nasheeds.
- Review names of days of the week, colors, names of seasons, and names of Hijri months in Arabic.
- Use the Hijri calendar.
- Learn basic Arabic grammar
  - Parts of a word
  - Nouns
  - Female and male nouns
  - Types of sentences
  - Singular, dual, and plural
  - Questioning words
- Be introduced to Arabic numbers:
  - Count in Arabic from 1 until 100 orally.
  - Write and recognize numbers 1-100 in Arabic.

### **EIGHTH GRADE**

#### **Quran Memorization:**

Students are placed in individualized Hifz program where each student progresses with memorization according to his/her ability ensuring strong memorization of the new ayahs as well as revision of previous memorization.

Special Focus is placed on surahs for DUA Quran Competition: Surahs Al-Mulk or Al-Qalam.

**Islamic Studies:**

- **Salah**
  - Steps of wudu
  - Duaa after wudu
  - What breaks my wudu
  - Adhaan and duaa after adhaan
  - Names and timings of daily five salah
  - Steps and positions of salah
  - Tashahud and Salwatul Ibrahimiyah
  - Khushoo' in salah
  - After salah azkar
  - Voluntary prayers
  - Steps of Tayyamum
  
- **Allah controls the world**
  - Allah gives life and death
  - Allah gives and deprives wealth
  - The Prophet of patience and thankfulness (peace be upon him)
  - Patience and perseverance in daily life
  - Shukr: Thankfulness to Allah
  
- **Portraits of Faith**
  - The stories of two martyrs: Prophet Zakariyya and Prophet Yahya (AS)
  - Purity of faith: The story of Maryam (RA)
  - The miracle of miracles: The story of prophet Essa (peace be upon him)
  
- **Beautiful Worship: The rules of Siyam and Hajj**
  - Ramadan: The month of blessings
  - The rules of fasting (Ahkam Al-Siyam)
  - The nullifiers of fasting (Mubtilaat Al-Siyam)
  - Hajjat-ul-Wadaa' ( part 1)
  - Hajjat-ul-Wadaa' ( part 2)
  
- **Islam prevails over Arabia**
  - Ghazwah Tabook
  - Honesty saves: The story of the three who missed Tabook
  - The prophet (peace be upon him) passes away to Jannah
  
- **Leading a pure lifestyle**
  - The mother of all evils: alcoholic beverages
  - Pork and other haram meats
  - Gambling and lottery
  - Other addictions

- **Developing and enhancing Muslim identity**
  - Discussion on current trends and issues pertaining to youth
  - Understanding and exemplifying ideal Muslim behavior; esp. code of conduct pertaining to social interaction, safe use of Internet and social media, and taharah.
  
- **Tafseer**

Students are taught tafseer or exegesis of Surahs Al-Abasa till An-Naba per their developmental level.

**Arabic & Qaeda:**

Students are able to achieve the following annual objectives:

- Review all the different shapes of Arabic alphabets in the beginning, middle, and end of words.
- Engage in a comprehensive review of the Qaeda Nooraniyyah
- Practice reading from the Quran.
- Master reading the Quran fluently.
- Write short sentences in Arabic.
- Practice writing Arabic words with correct directionality and formation.
- Learn 50 new most used Quranic vocabulary words Quran with their meaning.
- Learn various Arabic nasheeds.
- Review names of days of the week, colors, names of seasons, and names of Hijri months in Arabic.
- Use the Hijri calendar.
- Learn basic Arabic grammar
  - Pronouns
  - Demonstrative pronouns
  - Nouns
  - Female and male nouns
  - Types of sentences
  - Singular, dual, and plural
  - Questioning words
- Be introduced to Arabic numbers:
  - Count in Arabic from 1 until 100 orally.
  - Write and recognize numbers 1-100 in Arabic.
- Review surahs as outlined in the Quranic studies curriculum as an extension to class activities and assignments.

**TEXTBOOKS USED**

The following primary resources in addition to school approved supplementary resources from Internet (such as Islamic websites and YouTube videos etc.) are used:

**OURAN & QAEDA (for Grades: KG to 8)**

- Qaeda: *Qaeda Nooraniyah*, for **Grades KG to 2**  
Author: Shaykh Nur Muhammad Haqqani
- Qaeda: *Noorul Bayan*, for **Grades KG to 7**  
Author: Muhammad Hassan Muhammad
- Quran: *Arabic Qur'an Uthmani* (green cover) for **Grade 4- 8**

**ISLAMIC STUDIES**

- *Allah and Our World* for **Grades PK & DK**  
Authors: Noor Saadeh & Kim Parker.  
ISBN: 9781933269191
- *Allah Loves Me* for **Grade KG.**  
Authors: Dr. Adnan Omran & Jenan Jondy.  
ISBN: 9781933301785
- *I Love Islam (1). Textbook* for **Grade 1**  
Author: Aimen Ansari, Nabil Sadoun, Ed.D and Majida Yousef.  
ISBN: 9781933301204
- *I Love Islam (1). Workbook* for **Grade 1**  
Author: Aimen Ansari, Nabil Sadoun, Ed.D and Majida Yousef.  
ISBN: 1933301259
- *I Love Islam (2). Textbook* for **Grade 2**  
Author: Aimen Ansari, Nabil Sadoun, Ed.D and Majida Yousef.  
ISBN: 9781933301211
- *I Love Islam (2). Workbook* for **Grade 2**  
Author: Aimen Ansari, Nabil Sadoun, Ed.D and Majida Yousef.  
ISBN: 1933301260
- *I Love Islam (3). Textbook* for **Grade 3**  
Author: Aimen Ansari, Nabil Sadoun, Ed.D and Majida Yousef.  
ISBN: 9781933301228

- ***I Love Islam (3). Workbook for Grade 3***  
Author: Aimen Ansari, Nabil Sadoun, Ed.D and Majida Yousef.  
ISBN: 1933301279
- ***I Love Islam (4). Textbook for Grade 4***  
Author: Suad Abu Amarah, Aimen Ansari, Nabil Sadoun Ed.D and Uzma Siddiqui  
ISBN: 9781933301235
- ***I Love Islam (4). Workbook for Grade 4***  
Author: Suad Abu Amarah, Aimen Ansari, Nabil Sadoun Ed.D and Uzma Siddiqui  
ISBN: 1933301287
- ***I Love Islam (5). Textbook for Grade 5***  
Author: Ummukulthum Al-Maawiy, Lena Dirbashi and Nabil Sadoun Ed.D  
ISBN: 9781933301242
- ***I Love Islam (5). Workbook for Grade 5***  
Author: Aimen Ansari, Nabil Sadoun, Ed.D and Majida Yousef  
ISBN: 1933301295
- ***Learning Islam (1). Textbook for Grade (6)***  
Author: Nabil Sadoun, Ed.D and Majida Salem.  
ISBN: 9781933301402
- ***Learning Islam (1). Workbook for Grade (6)***  
Author: Jamilah Mabruk, Rula Salahat, and Nabil Sadoun  
ISBN: 1933301430
- ***Learning Islam (2). Textbook for Grade (7)***  
Author: Nabil Sadoun, Ed.D and Majida Salem.  
ISBN: 9781933301419
- ***Learning Islam (2). Workbook for Grade (7)***  
Author: Jamilah Mabruk, Rula Salahat, and Nabil Sadoun.  
ISBN: 1933301449
- ***Learning Islam (3). Textbook for Grade (8)***  
Author: Nabil Sadoun, Ed.D and Majida Salem.  
ISBN: 1933301422
- ***Learning Islam (3). Workbook for Grade (8)***  
Author: Jamilah Mabruk, Rula Salahat, and Nabil Sadoun  
ISBN: 9781933301457

**ARABIC**

- ***My Fun Letters: Part 1* حروفى الممتعة (textbook & workbook) for Grade DK**  
Author: Omaila Abdul- Aziz Al-Essa  
ISBN-10: 4325599906
- ***My Fun Letters: Part 2* حروفى الممتعة (textbook & workbook) for Grade DK**  
Author: Omaila Abdul- Aziz Al-Essa  
ISBN-10: 2335599906
- ***My Fun Words: Part 1* كلماتى الممتعة (textbook & workbook) for Grade KG**  
Author: Omaila Abdul- Aziz Al-Essa  
ISBN: 9990655367
- ***My Fun Words: Part 2* كلماتى الممتعة (textbook & workbook) for Grade 1**  
Author: Omaila Abdul- Aziz Al-Essa  
ISBN: 9990655367
- ***Goodword Arabic Writing: Book 1* for Grade KG & 1**  
Author: Mohammad Imran Erfani  
ISBN-10: 8178985373
- ***Madinah Book 1* (textbook & workbook), for Grade 2 & 3**  
Author: Dr. V Abdur Rahim  
ISBN 81-7898-466-0
- ***Madinah Book 2* (textbook & workbook) for Grade 4 & 5**  
Author: Dr. V Abdur Rahim  
ISBN 81-7898-474-1
- ***Madinah Book 3* (textbook & workbook) for Grade 7, 8**  
Author: Dr. V Abdur Rahim  
ISBN-81-7898-535-7
- ***First Steps in Arabic Grammar* الخطوات الأولى فى القواعد العربية (textbook & workbook) for Grade 6, 7 & 8.**  
Author: Yasien Mohamed and Muhammad Haron  
ISBN-10: 1563160161