



**Resources:**  
Reading Street (2008, Scott Foresman), Houghton Mifflin English (2007), <http://www.thelearningpad.net>, <http://www.readinga-z.com>, <http://www.brainpopjr.com>  
Novels: Misc.

1 <sup>st</sup> Quarter (45 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
1 <sup>st</sup> : Aug 8-12 (5 days)	Reviewing KG Skills Inventory Unit (Lesson 1-6)  <u>Balanced Literary Activities</u>	A, my, the, I, like, go, we, on, to, you  <u>Balanced Literary Activities</u>	Consonant /m/, s, /r/, /t/, /p/, /k/, /c/, /a/ TEKS: b-3(A)(i)  <u>Balanced Literary Activities</u>	Practice the formation of the letters individually following the order in the curriculum.	Expectations, routines, and rules in reading workshop. Using the classroom library. Using reading logs, folders, etc. Choosing just right books: Goldilocks Rules TEKS: b-1(F), 7(A-B) <u>Balanced Literary Activities</u>	Text levels and fluency benchmarks (DRA) gathered from August 11 <sup>th</sup> through 21 <sup>st</sup>  Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	The Sentence TEKS: 110.11:b-1(E), 2(A), 110.12: b-1(D)	Expectations, routines, and rules in writing workshop. Using writing logs, folders, etc. TELS: b-17(A-E)
2 <sup>nd</sup> : Aug 15-19 (5 days)	Reviewing KG Skills Inventory Unit (Lesson 7-10)  <u>Balanced Literary Activities</u>	Have, do, what, no, see, look  <u>Balanced Literary Activities</u>	Consonant /n/, /d/, /g/, /f/, /i/, /l/, /h/ TEKS: b-3(A)(i)  <u>Balanced Literary Activities</u>		Author Studies (background information about a particular author), Text Elements (Headings, captions, index, bibliography, glossary, graphs, charts, maps) TEKS: b-1(F), 10, 15((A-B), 9(A-B) <u>Balanced Literary Activities</u>	The Sentence TEKS: 21 (B)(i)(C)	Building a Writing Community TEKS: b-17(A-E)	
3 <sup>rd</sup> : Aug 22-26 (5 days)	Reviewing KG Skills Inventory Unit (Lesson 11-16) <u>Balanced Literary Activities</u>	Come, for, me, one, little, are, here  <u>Balanced Literary Activities</u>	Consonant /b/, /k/, /o/, /w/, /ks/, /x/, /v/, /j/, /e/, /y/, /z/		Author Studies (background information about a particular author), Text Elements (Headings, captions, index, bibliography, glossary, graphs,	Capitalization and Punctuation (TEKS: b-1(D), 21(b)(c)	Building a Writing Community TEKS: b-17(A-E)	



1 <sup>st</sup> Quarter (45 Days)									
Week	Language/Word Study				Reader's Workshop		Writer's Workshop		
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons	
				Practice the formation of the letters individually following the order in the curriculum.	charts, maps? TEKSL b-1(F), 10, 15(A-B) <u>Balanced Literary Activities</u>	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge			
<b>4<sup>th</sup>: Aug 29-Sept 2</b> (5 days)	The Hat (Realistic Fiction) TEKS: b-9(A-B), 27(A-B)  <u>Balanced Literary Activities</u>	Down, got, up  <u>Balanced Literary Activities</u>	Short Vowel /a/ Phonograms –ap, -at TEKS: b-3 (A)(ii)  <u>Balanced Literary Activities</u>		Author Studies (background information about a particular author), Text Elements (Headings, captions, index, bibliography, glossary, graphs, charts, maps)) TEKS: b-1(F), 10, 15(A-B), 9(A-B)			Capitalization and Punctuation TEKS: b-1(D), 21(B)(C)	Building a Writing Community TEKSL b-17(A-E)
<b>5<sup>th</sup>: Sept 6-9</b> (4 days)	Sam and the Bag (Fiction) TEKS: b-9(A-B), 12, 27(AB)  <u>Balanced Literary Activities</u>	D, in, oh, yes  <u>Balanced Literary Activities</u>	Short Vowel /a/ Inflection –s TEKSL b-3 (A)(ii), b-3E  <u>Balanced Literary Activities</u>		Building a Reading Community TEKS: a-(1)(2), (4), (5), (6)(7)(8)(9)(10)(11)(12)(13)(14)(15)(16)			Beginning, Middle, End TEKS: b-9(A)	Building Writing Habits TEKS: b-18(A-B)
<b>6<sup>th</sup>: Sept 15-16</b> (2 days)	Ants (Non-Fiction)/i/ TEKS: b-10, 12, 27(A-B)  <u>Balanced Literary Activities</u>	Make, they, walk  <u>Balanced Literary Activities</u>	Short Vowel Phonograms –ill, -it Contractions ‘s TEKS: b-2(A) b-3(A)(ii), b-3(G)  <u>Balanced Literary Activities</u>		Building a Reading Community TEKS: a-(1)(2), (4), (5), (6)(7)(8)(9)(10)(11)(12)(13)(14)(15)(16)			Word Order TEKS: b-6(E), 1(AC)	Building Writing Habits TEKS: b-19(A-C)
<b>7<sup>th</sup>: Sept 19-23</b> (5 days)	Jack an Rick (Fantasy) TEKS: 9(A-B), 10, 12, 27(A-B)  Building Writing Habits TEKS: b-18(A-B)	Help, now, play, too, want  Building Writing Habits TEKS: b-18(A-B)	Diagraph /k/ck Phonograms –ick, ‘ink Contraction ‘ll TEKS: b-2(A), b-3(A)(iv), b-3(D)		Building Reading Habits TEKS: b-12			Telling Sentences TEKS: b-21(C)	Building Writing Habits TEKS: b-17(A-E) 18(A-B), 19(A-C)



1 <sup>st</sup> Quarter (45 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
	<u>Balanced Literary Activities</u>		Building Writing Habits TEKS: b-18(A-B)	Practice the formation of the letters individually following the order in the curriculum.		Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge		
8 <sup>th</sup> : Oct 26-30 (5 days)	Todd's Box (Realistic Fiction) TEKS: b-9(A-B), 11, 12, 27(A-B) <u>Balanced Literary Activities</u>	Don't of, so	Short Vowel /o/ Inflections –ed, -ing TEKS: b-3(A)(ii), b3E <u>Balanced Literary Activities</u>		Building Reading Habits TEKS: b-12		Asking Sentences TEKS: b-21(C)	Building Writing Habits TEKS: b-17(A-E), 18(A-B), 19(A-C)
9 <sup>th</sup> : Oct 3-7 (5 days)	All That Corn (Non-Fiction) TEKS: b-10, 12, 27(A-B) <u>Balanced Literary Activities</u>	Buy, that, very, where	Variant Vowel /all/ Phonograms –all, ill Contraction n't TEKS: b-3(D), b-2(A), b-3(G) <u>Balanced Literary Activities</u>		Building Reading Habits TEKS: b-12		Naming Parts of Sentences TEKS: b-21(A)(ii)	Narrative Writing TEKSL b-17(A-D), 18(A)
10 <sup>th</sup> : Oct 10-14 (5 days)	<b>1<sup>st</sup> Benchmark</b> <b>Benchmark Review &amp; Assessment</b>							

2 <sup>nd</sup> Quarter (39 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
1 <sup>st</sup> : Oct 17-21 (5 days)	Dan's Pet (Realistic Fiction) TEKS: b-9(A-B), 12, 27(AB) <u>Balanced Literary Activities</u>	Day, every, her, said, was, with <u>Balanced Literary Activities</u>	Short Vowel /e/ Initial Blends with s TEKS: b-3(A)(ii), b-3 <u>Balanced Literary Activities</u>	Practice the formation of the letters individually following the order in the curriculum.	Establishing Reading Responsibilities TEKS: b-27, 28, 29	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency,	Naming Parts for Two	Narrative Writing TEKS: b-17(A-D), 18(A)



2nd Quarter (39 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
<b>2<sup>nd</sup>: Oct 24-28</b> (5 days)	Boots for Beth (Fantasy) TEKS:9(A-B), 10, 11, 12, 27(A-B) <u>Balanced Literacy Activities</u>	Could, friends, new, put, she, use  <u>Balanced Literacy Activities</u>	Digraph /th/ Phonograms –est, -ent TEKS: b-3(A)(iv), b-2(A) <u>Balanced Literacy Activities</u>	Practice the formation of the letters individually following the order in the curriculum.	Building Reading Habits TEKS: b-12	Accuracy, Comprehension, Expanding Knowledge	Telling Parts of Sentences TEKS: b-20(A)(ii)	Narrative Writing TEKS: b-17(A-D), 18(A)
<b>3<sup>rd</sup>: Oct 31- Nov 4</b> (5 days)	Space Pup (Fantasy) TEKS: 9(A-B), 10, 27(AB) <u>Balanced Literacy Activities</u>	Gives, he, night, out, people, says, when, your <u>Balanced Literacy Activities</u>	Short Vowel /u/ Initial Blends with r TEKS: b-3(A)(ii), b-3(A)(iii) <u>Balanced Literacy Activities</u>		Building Reading Habits TEKS: b-12		Telling Parts for Two TEKS: b-20(A)(ii)	Word Choice TEKS: b-A)(i-vii), Balanced Literacy (B), (C)
<b>4<sup>th</sup>: Nov 7-11</b> (5 days)	Where Do Frogs Come From? (Non-Fiction) TEKS: b-10, 27(A-B) <u>Balanced Literacy Activities</u>	Eat, from, gone, grows, or, two <u>Balanced Literacy Activities</u>	Diagraph /ng/ Phonograms –ang, -ing Contractions ‘s, n’t, ‘ll TEKS: b-3(A)(iv), b-2(A), b-3(G)		Building Reading Habits TEKS: b-12		Complete Sentences TKES: 21 (A)(B)(i)(ii)(iii)	Word Choice TEKS: b-20(A)(i-vii), (B),(C)
<b>5<sup>th</sup>: Nov 14-18</b> (5 days)	Try Your Best (Realistic Fiction) TEKS: b-9(A-B), 27(A-B) <u>Balanced Literacy Activities</u>	Be, good, Mr. need, our, right, saw, time, try <u>Balanced Literacy Activities</u>	R-controlled Vowel /or/ore Compound Words TEKS: b-3(C)(vi) <u>Balanced Literacy Activities</u>		Readers are Thinkers TEKS: b-7(A-B)		Introducing Nouns TEKS: b-20(A)(ii)	Word Choice TEKS: b-20(A)(i-vii), (8), (C)
<b>6<sup>th</sup>: Nov 28- Dec 2</b> (5 days)	Fun with Fish (Non-Fiction) TEKS: b-10, 27(A–B) <u>Balanced Literacy Activities</u>	Away, food, funny, hide, how, many, some, their <u>Balanced Literacy Activities</u>	Digraph /sh/ Initial Blends with s Initial Blends with r TEKS: b-3(A)(iv) <u>Balanced Literacy</u>		Readers are Thinkers TEKS: b-7(A-B)		Nouns: People and Places TEKS: b-6 (A), 20(A)(ii)	Revision



2nd Quarter (39 Days)									
Week	Language/Word Study				Reader's Workshop		Writer's Workshop		
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons	
			Activities	Practice formation of letters individually following the order in curriculum.		Text levels and fluency benchmarks (DRA) gathered from November 30 <sup>th</sup> through December 11 <sup>th</sup>			
7 <sup>th</sup> : Dec 5-9 (5 days)	<b>2<sup>nd</sup> Benchmark</b> Benchmark Review & Assessment				Review			Review	Review
8 <sup>th</sup> : Dec 12-16 (5 days)	I am a Butterfly (Non-Fiction) Did You See Chip?(Play) <u>Balanced Literary Activities</u>	Air, animals, around, fly, live, soon, turns City, house, sometimes, take, there <u>Balanced Literary Activities</u>	Digraphs /ch/ /tch/ Initial Blends with l TEKS: b-3(A)(iv) R-controlled Vowel /ar/ Inflections -s, -ed, -ing <u>Balanced Literary Activities</u>		Readers are Thinkers TEKS: b-7(A-B) Schema			Nouns: Animals or Things TEKS: 6(A) One and More than One TEKS: b-20(A)(ii)	Revision

3rd Quarter (46 Days)									
Week	Language/Word Study				Reader's Workshop		Writer's Workshop		
	Cognitive/Read Aloud, 27(A-B)	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading	Grammar	Writing Mini-Lessons	
1 <sup>st</sup> : Jan 3-6 (4 days)	Thomas Rivera (Biography) TEKS: (14(A-D) <u>Balanced Literary Activities</u>	About, books, by, family, grew, read, work, writing <u>Balanced Literary Activities</u>	Diagraphs /kw/qu, /hw/wh Inflection -es Initial Blends with l TEKS: b-3(A)(iv), b-3€ b-3(A)(iii)	Practice formation of letters individually following the order in curriculum.	Schema	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	Special Names and Titles for People	Organization/Sequence TEKS: a(1), b-9,(A), 17(B), 19(B), 27(B)	
2 <sup>nd</sup> : Jan 9-13 (5 days)	On The Way to the Pond (Fantasy) TEKS: 9(A-B), 10, 27(AB) <u>Balanced Literary Activities</u>	Find, follow, found, four, full, these, way, were <u>Balanced Literary Activities</u>	R-controlled /er/ /ir/ /ur/ Contractions 've, 're Inflections -s, -ed, -ing TEKS: b-3(C), (vi), b-3(G), 23(D)		Reading Connections TEKS: b-7(A-B), 9(AB)			Special names of Places TEKS: b-20(A)(ii), 22(B)(i)	Organization/Sequence TEKS: a(1), b-9,(A), 17(B), 19(B), 27(B)
3 <sup>rd</sup> : Jan 17-20 (4 days)	Friends Forever (Non-Fiction)	Each, great, other, place, school, talk, together	Syllable /e/l/e Initial Blends with l TEKS: b-2(D), b-		Reading Connections TEKS: b-7(A-B), 9(AB)			Names of Days TEKS: b-20(A)(ii), 22(B)(ii)	Organization/Sequence TEKS: a(1), b-9,(A),



3rd Quarter (46 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud, 27(A-B)	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading	Grammar	Writing Mini-Lessons
	TEKS: b-10, 27(A-B) <u>Balanced Literary Activities</u>	<u>Balanced Literary Activities</u>	3(A)(iii)	Practice formation of letters individually following the order in curriculum.		Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge		17(B), 19(B), 27(B)
4 <sup>th</sup> : Jan 23-27 (5 days)	The Fox and the Stork (Fable) TEKS: b-7(A), 27(A-B), 28,29 <u>Balanced Literary Activities</u>	Door, kind, made, who, would <u>Balanced Literary Activities</u>	Long Vowel /o/ow/oa Initial Blends with s and r Inflections –s, -ed, -ing TEKS: b-3(A)(ii)(v), b-3(A)(iii), b-3(E)		Reading Connections TEKS: b-7(A-B), 9(AB)		Names of Months TEKS: b-20(A)(ii), 22(B)(ii)	Character's Voice TEKS: 16(A-B)
5 <sup>th</sup> : Jan 30-Feb 3 (5 days)	Bed Full of Cats (Realistic Fiction) TEKS: b-9(A-B), 27(A-B), 28, 29 <u>Balanced Literary Activities</u>	Also, know, moved, only, room, should, those, write, anything <u>Balanced Literary Activities</u>	Long Vowels /e/ee, ea Contractions 's, n't, 'll TEKS: b-3(A)(ii), b-3(G) <u>Balanced Literary Activities</u>		Visualizing TEKS: b-19(C), 24(C)		Names Of Holidays TEKS: b-20(A)(ii), 22(B)(i)	Character's Voice TEKS: 16(A-B)
6 <sup>th</sup> : Feb 6-10 (5 days)	Me on the Map (Non-Fiction) TEKS: b-10, 15(B), 27(AB), 28 <u>Balanced Literary Activities</u>	Over, town, world, country, Earth, special <u>Balanced Literary Activities</u>	Long Vowel /a/a-e Phonograms 'ake, -ate Inflections –ed, -ing (drop e) TEKS: b-3(A)(ii), b-2(A), b-3(E) <u>Balanced Literary Activities</u>		Visualizing TEKS: b-19(C), 24(C)		Using I and Me TEKS: 20(A)(vi)	Author Studies TEKS: b-7(A)(B), 9(A)(B)
7 <sup>th</sup> : Feb 13-17 (4 days)	At Home Around the World (Non-Fiction) TEKS: b-10, 27(A-B), 28	Different, old, water, years, above, hold, warm	Long Vowel /e/y/ Inflections –es, -ed, -ing (y to i) TEKS: b-3(A)(ii), b-2(A), b-3(E) <u>Balanced Literary</u>		Visualizing TEKS: b-19(C), 24(C)		Using He, She, It, They TEKS: 20(A)(vi)	Author Studies TEKS: b-7(A)(B),



3rd Quarter (46 Days)									
Week	Language/Word Study				Reader's Workshop		Writer's Workshop		
	Cognitive/Read Aloud, 27(A-B)	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading	Grammar	Writing Mini-Lessons	
			<u>Activities</u>	Practice formation of letters individually following the order in curriculum.		Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge			
8 <sup>th</sup> : Feb 21-24 (4 days)	Tell Me a Story (Fiction) TEKS: b-9(A-B), 27(A-B), 28, 29 My Robot (Science Fiction) TEKS: b-10, 15(A), 27(AB), 28	Because, most, picture, why, cook, front, listen, young always, does, even, pretty, say, sound, almost, once	Long Vowel /i/i-e Phonograms –ine, -ite Contractions ‘s, ‘n’t, ‘ll TEKS b-3(A)(ii), b-2(A), b-3(G) Consonant /s/cb-2(A) Phonograms –ice, -ide TEKS: 3(A)(i), b-2 (A)		Questioning TEKS: b-23(A-B)			Describing Words: Feelings TEKS: 2-0(A)(iii)	Biography TEKS: b-14(A-D)  Autobiography TEKS: b-14(A-D)
9 <sup>th</sup> : Feb 27- Mar 3 (5 days)	<b>3<sup>rd</sup> Benchmark</b> <b>Benchmark Review &amp; Assessment</b>				Review			Review	Review
10 <sup>th</sup> : Mar 6-10 (5 days)	On the Job with Dr. Martha Smith (Non-Fiction) TEKS: b-10, 27(A-B), 28  <u>Balanced Literary Activities</u>	Ay, took, busy, care, Dr., eight  <u>Balanced Literary Activities</u>	Variant Vowel /ou/ow Phonogram –own, -ound TEKS: b-3(A)(vi) b-2(A)  <u>Balanced Literary Activities</u>	Questioning TEKS: b-23(A-B)		Describing Words: Taste, Smell, Sound TEKS 2-0(A)(iii)	Non-Fiction Writing TEKS: b-18(A-B)		

4th Quarter (48 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
1 <sup>st</sup> : Mar 20-24 (5 days)	Little Bear's Friend (Fantasy) TEKS: 9(A-B) , 10, 27(A-B), 28	Again, blue, high, love, opened, hello  <u>Balanced Literary Activities</u>	Long Vowels /i/y, ie Inflections –s, -ed, -ing (no change) Contractions ‘s, n’t TEKS: b-3(A)(ii),	Practice formation of letters individually following the order in	Inferring TEKS: b-7(A-B), (8), (9), (10), (11), (13), (14)	Independent Reading, Buddy Reading, Listen to Reading,	Describing Words: How Many TEKS: 2-)(A)(iii)	Non-Fiction Writing TEKS: b-18(A-B)

4th Quarter (48 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
	Balanced Literary Activities		23(D), 3(G)  Balanced Literary Activities	curriculum.		Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.		
<b>2<sup>nd</sup>: Mar 27-31</b> (5 days)	Busy Buzzy Bee (Non-Fiction) TEKS: b-9(A-B), 27(A-B), 28, 29 Balanced Literary Activities	Based on selection	Based on selection		Inferring TEKS: b-7(A-B), (8), (9), (10), (11), (13), (14)		Describing Words: Weather TEKS: 2-)(A)(iii)	Non-Fiction Writing TEKS: b-18(A-B) 19(A-C)
<b>3<sup>rd</sup>: Apr 3-7</b> (5 days)	The Story of a Blue Bird (Fiction) TEKS: b-9(A-B), 27(A-B), 28, 29 Balanced Literary Activities	Nothing, thought, afraid, flew, join, learn, wonder  Balanced Literary Activities	Long Vowel /i/igh Contractions 's, n't, 'll Inflections –ed, -ing (drop final e) TEKS: b-3(A)(ii), 3(G), 23(D)  Balanced Literary Activities		Inferring TEKS: b-7(A-B), (8), (9), (10), (11), (13), (14)	Text levels and fluency benchmarks (DRA) gathered from May 2 <sup>nd</sup> through 13 <sup>th</sup>	Writing a Class Story TEKS: 17(A-E)	Poetry Writing TEKS: b-8, 18(B)
<b>4<sup>th</sup>: Apr 10-14</b> (5 days)	IOWA/ ITBS Practice	IOWA/ ITBS Practice	IOWA/ ITBS Practice		IOWA/ ITBS Practice		IOWA/ ITBS Practice	IOWA/ ITBS Practice
<b>5<sup>th</sup>: April 17-21</b> (5 days)	IOWA/ ITBS Complete Battery KG-2	IOWA/ ITBS Complete Battery KG-2	IOWA/ ITBS Complete Battery KG-2		IOWA/ ITBS Complete Battery KG-2		IOWA/ ITBS Complete Battery KG-2	IOWA/ ITBS Complete Battery KG-2
<b>6<sup>th</sup>: Apr 24-28</b> (5 days)	Frog and Toad All Year (Fiction) TEKS: b-9(A-B), 27(A-B), 28, 29  Fishing Bears (Non-Fiction) TEKS: b-10, 27(A-B), 28 Balanced Literary Activities	Cold, sure, caught, hurried, near, son Both, during, early	Long Vowel /i/ Inflections –ed, -ing, (double final consonant)TEKS: b-3(A)(ii), 23(D) Long Vowel /a/ai/ay Phonograms –ail, ain Inflections –ed, -ing, (drop final e) TEKS: b-3(A)(ii), 2(A), 23D		Digging Deeper TEKS: b-23 (A-B), 24(A-C)		Writing a Class Story TEKS: 17(A-E) Verbs that Tell About Now TEKS: b-20(A)(i)	Poetry Writing TEKS: b-8, 18(B)





4th Quarter (48 Days)									
Week	Language/Word Study				Reader's Workshop		Writer's Workshop		
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons	
			<u>Balanced Literary Activities</u>	Practice formation of letters individually following the order in curriculum.		Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.  Text levels and fluency benchmarks (DRA) gathered from May 2 <sup>nd</sup> through 13 <sup>th</sup>			
7 <sup>th</sup> : May 1-5 (5 days)	How to Be a Nature Detective (Non-Fiction) TEKS: b-10, 27(A-B), 28 <u>Balanced Literary Activities</u>	Clues, detective, floor, nature, piece, pulls  <u>Balanced Literary Activities</u>	Long Vowel /o/ Contractions 've, 'd, 're TEKS: b-3(A)(ii), b-3(G)  <u>Balanced Literary Activities</u>		Digging Deeper TEKS: b-23(A-B), 24(A-C)		Synthesizing TEKS: b-25	Verbs that Tell about the Past TEKS b-20(A)(i)	Folktales and Fables TEKS: b-18(A-B)
	The Puddle (Fiction) TEKS: b-9(A-B), 27(A-B), 28, 29 <u>Balanced Literary Activities</u>	Angry, okay, nearly, sorry <u>Balanced Literary Activities</u>	Consonants/j/g, dge Inflections -ed, -ing (drop final e) Contractions 've, 'd, 're TEKS: b-3(A)(i)(iii), 23D, b-3(G) <u>Balanced Literary Activities</u>						
8 <sup>th</sup> : May 8-12 (5 days)	Poppleton Everyday (Fiction) TEKS: b-9(A-B), 27(A-B), 28, 29  <u>Balanced Literary Activities</u>	Boy, head, read, brought, few  <u>Balanced Literary Activities</u>	Long Vowel /y/oo/u-e Consonants/j/g, dge Inflections -ed, -ing (drop final e) Contractions 've, 'd, 're TEKS: b-3(A)(i)(iii), 23D <u>Balanced Literary Activities</u>	Synthesizing TEKS: b-25	Using Was and Where TEKS: b-20(A)(i)	Folktales and Fables TEKS: b-18(A-B)			



4th Quarter (48 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
9 <sup>th</sup> : May 15-19 (5 days)	<p><b>Final Benchmark</b> Sleep is for Everyone (Non-Fiction) TEKS: b-10, 27(A-B), 28</p> <p><u>Balanced Literary Activities</u></p>	<p>Afternoon, bicycle, carry, ours, parents, words</p> <p><u>Balanced Literary Activities</u></p>	<p>Short Vowel /e/ea Inflections –er, -est, -ed, -ing (double final consonant) TEKS: b-3(A)(i)(v), b-3E, 23D</p> <p><u>Balanced Literary Activities</u></p>	Practice formation of letters individually following the order in curriculum.	Evaluating TEKS: b-25, 26	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	Using Go and What	Research Writing TEKS: 23(A-B)m 24(A-C), 25, 26
10 <sup>th</sup> : May 22-24 (3 days)	<p>Baboon (Informational Fiction) TEKS: b-9(A-B), 13</p>	<p>Against, careful, fire, quietly, shook</p>	<p>Variant Vowel /oo Phonogram –oom, -oot</p>		Evaluating TEKS: b-25, 26		<p>Contractions with <i>Not</i> TEKS: b-3(G)</p>	Research Writing TEKS: 23(A-B)m 24(A-C), 25, 26