



**Resources:**  
Reading Street (2008, Scott Foresman), Houghton Mifflin English (2007), <http://www.thelearningpad.net>, <http://www.readinga-z.com>, <http://www.brainpopjr.com>  
Novels: Class Clown, Stone Fox, The Courage of Sarah Noble, Sarah Plain and Tall

1 <sup>st</sup> Quarter (45 Days)									
Week	Language/Word Study				Reader's Workshop		Writer's Workshop		
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons	
1 <sup>st</sup> : Aug 8-12 (5 days)	<b>Historical fiction:</b> "Boom Town" by Sonia Levitin <b>TEKS :</b> 3.5, 3.6, 3.7, 3.9	Boom, business, coins, fetched Laundry, mending Pick Skillet Spell <b>TEKS :</b> 3.4	Short vowels VCCV Homonyms <b>TEKS :</b> 3.24A, 3.24B	Practice the formation of the letters individually following the order in the curriculum.	Identify elements of realism and fantasy <b>TEKS :</b> 3.5	Text levels and fluency benchmarks (DRA) gathered from August 11 <sup>th</sup> through 20 <sup>th</sup>	<i>Sentence</i> <b>TEKS :</b> 3.22, 3.22A, 3.22B, 3.22C s	Expectations, routines, and rules in writing workshop. Using writing logs, folders, etc.	
2 <sup>nd</sup> : Aug 15-19 (5 days)	<b>Fable:</b> "What About Me?" By Ed Young <b>TEKS :</b> 3.5, 3.6, 3.7, 3.9	Marketplace Straying Carpenter Plenty Merchant Thread Carpetmaker Knowledge <b>TEKS :</b> 3.4	Plural –s, es  Compound words <b>TEKS :</b> 3.24A, 3.24B		Determine the sequence of events in a story. Introduce Balanced Literacy Interactive Read Aloud Center (Thinking Within, Beyond and About the Text)  <b>TEKS :</b> 3.8A		Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	<i>Subjects and predicates</i> <b>TEKS :</b> 3.22B	Building a Writing Community
3 <sup>rd</sup> : Aug 22-26 (5 days)	<b>Realistic fiction:</b> "Alexander Who Used to Be Rich Last Sunday" by Judith Viorst <b>TEKS :</b> 3.5, 3.6, 3.7, 3.9	College Dimes Downtown Fined Nickels Quarters Rich <b>TEKS :</b> 3.4	Adding –ed, -ing, -er, and -est <b>TEKS :</b> 3.24A, 3.24B		Visualize characters and events to keep track of sequence <b>TEKS :</b> 3.8A			<i>Statements and Questions</i> <b>TEKS :</b> 3.22	Building a Writing Community
4 <sup>th</sup> : Aug 29-Sept 2 (5 days)	<b>Nonfiction:</b> "If you made a million" by David M. Shwartz	Amount, check Earned, expensive Interest, million	Long vowel digraphs <b>TEKS :</b> 3.24A, 3.24B		Employ a monitor and fix-up strategy to help distinguish a			<i>Commands and Exclamations</i> <b>TEKS :</b>	Building a Writing Community



1 <sup>st</sup> Quarter (45 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
	<b>TEKS :</b> 3.5, 3.6, 3.7, 3.9	Thousand, value Worth <b>TEKS :</b> 3.4		Practice the formation of the letters individually following the order in the curriculum.	realistic story from fantasy. Continue Interactive Read Aloud and Literature Discussion Solving words, Monitoring and Correcting, Searching for and Using Information, Summarizing, Maintaining Fluency, and Adjusting <b>TEKS :</b> 3.5	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	3.22	
<b>5<sup>th</sup>: Sept 6-9</b> (4 days)	<b>Realistic fiction:</b> "My Rows and Piles of Coins" by Tololwa M. Mollel <b>TEKS :</b> 3.5, 3.6, 3.7, 3.9	Arranged Bundles Dangerously Errands Excitedly Steady Unwrapped wobbled <b>TEKS :</b> 3.4	Vowel sounds in out and toy <b>TEKS :</b> 3.24A, 3.24B		Building a Reading Community		Compound sentences <b>TEKS :</b> 3.22C	Building Writing Habits
<b>6<sup>th</sup>: Sept 15-16</b> (2 days)	<b>Novel:</b> <u>Class Clown</u> by Johanna Hurwitz <b>TEKS :</b> 3.5, 3.6, 3.7, 3.9	Vandalize Rambunctious Reaction Opponent alternative announce <b>TEKS :</b> 3.4	Vowel-R (-or, -ar) <b>TEKS :</b> 3.24A, 3.24B		Building a Reading Community Balanced Literacy Center-Guided Reading- Intro to text, Reading the text, Discussing the meaning, Teaching for Processing Strategies. Each will be touched per day.		<i>More plural possessive nouns</i> <b>TEKS :</b> 3.22A	Building Writing Habits
<b>7<sup>th</sup>: Sept 19-22</b>	<b>Novel:</b> <u>Class Clown</u> by Johanna	Vandalize Rambunctious	Vowel-R (-or, -ar)		Building a Reading Community		<i>More plural possessive nouns</i>	Building Writing Habits



1 <sup>st</sup> Quarter (45 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
(4 days)	Hurwitz <b>TEKS :</b> 3.5, 3.6, 3.7, 3.9	Reaction Opponent alternative announce <b>TEKS :</b> 3.4	<b>TEKS :</b> 3.24A, 3.24B	Practice the formation of the letters individually following the order in the curriculum.		Review	<b>TEKS :</b> 3.22A	
8 <sup>th</sup> : Sept 26-30 (5 days)	<b>Expository nonfiction:</b> "Penguin Chick" by Betty Tatham	Cuddles Flippers Frozen Hatch Pecks Preen Snuggles	Syllable patterns V/CV, VC/V		Building Reading Habits Balanced Literacy-Shared and Performance Reading-Center using Summarizing using series of events and how they are related. Identify important ideas and understand the problem. Illustration		Common and proper nouns	Building Writing Habits
9 <sup>th</sup> : Oct 3-7 (5 days)	<b>1<sup>st</sup> Benchmark</b> <b>Realistic fiction:</b> "A Day's Work" by Eve Bunting <b>TEKS :</b> 3.5, 3.6, 3.7, 3.9	Excitement Gardener Motioned Sadness Shivered Shocked Slammed <b>TEKS :</b> 3.4	Words ending in -le <b>TEKS :</b> 3.24A, 3.24B		Building Reading Habits		Singular and plural nouns <b>TEKS :</b> 3.22A	Building Writing Habits
10 <sup>th</sup> : Oct 10-14 (5 days)	<b>Fantasy:</b> "Prudy's Problem and how she solved it." By Carey Armstrong Ellis <b>TEKS :</b> 3.5, 3.6, 3.7, 3.9	Collection Enormous Realize Scattered Shiny Strain <b>TEKS :</b> 3.4	Compound words <b>TEKS :</b> 3.24C		Establishing Reading Responsibilities Balanced Literacy-Reading-Centers using Predictions, Making Connections, Synthesizing, and Inferring		<i>Irregular plural nouns</i> <b>TEKS :</b> 3.22A	<b>PREWRITING:</b> <b>writing a story</b> <b>TEKS :</b> 3.17, 3.18



2nd Quarter (39 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
1 <sup>st</sup> : Oct 17-21 (5 days)	<b>Animal fantasy:</b> "Tops and Bottoms" by Janet Stevens  <b>TEKS:</b> 3.5, 3.6, 3.7, 3.9	Bottom Cheated Clever Crops Lazy Partners wealth <b>TEKS:</b> 3.4	Words with spl, thr, squ, str <b>TEKS:</b> 3.24B	Practice the formation of the letters individually following the order in the curriculum.	Make predictions about the author's purpose <b>TEKS:</b> 3.12A	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	<i>Singular possessive pronoun</i> <b>TEKS:</b> 3.22A	Rough Draft: Writing a story <b>TEKS:</b> 3.17, 3.18
2 <sup>nd</sup> : Oct 24-28 (5 days)	<b>Historical fiction:</b> "William's House" by Ginger Howard  <b>TEKS:</b> 3.5, 3.6, 3.7, 3.9	Barrels Cellar Clearing Pegs Spoil steep <b>TEKS:</b> 3.4	Digraphs sh, th, ph, ch, tch <b>TEKS:</b> 3.24B		Ask questions to draw conclusions <b>TEKS:</b> 3.13B Balanced Literacy- Writing About Reading- Guided Writing through easel. Center- Narrative Writing, Informal or Poetic Writing. Students choose one to show their understanding.		<i>Plural possessive nouns</i> <b>TEKS:</b> 3.22A	Peer editing/revision: Writing a story <b>TEKS:</b> 3.17, 3.18
3 <sup>rd</sup> : Oct 31-Nov 4 (5 days)	<b>Realistic Fiction:</b> "The Gardener" by Sarah Stewart <b>TEKS:</b> 3.5, 3.6, 3.7, 3.9	Antlers Imagined Languages Narrator Overhead Poked <b>TEKS:</b> 3.4	Contractions <b>TEKS:</b> 3.24B		Use story structure to understand cause and effect <b>TEKS:</b> 3.13C		<i>Action and Linking Verbs</i> <b>TEKS:</b> 3.22A	Writing workshop: Journal entry <b>TEKS:</b> 3.17, 3.23
4 <sup>th</sup> : Nov 7-11 (5 days)	<b>IOWA/ ITBS Complete Battery</b>				<b>IOWA/ ITBS Complete Battery</b>		<b>IOWA/ ITBS Complete Battery</b>	
5 <sup>th</sup> : Nov 14-18 (5 days)	<b>Play:</b> "Pushing up the sky" by Joseph Bruchac <b>TEKS:</b> 3.5, 3.6, 3.7, 3.9	Antlers, Imagined, Languages, Narrator, Overhead, Poked <b>TEKS:</b> 3.4	Prefixes un-, re-, mis, <b>TEKS:</b> 3.24, 3.24A		Summarize. Balanced Literacy- Continue Skills of Writing through Centers using the Writing		Main and helping verbs <b>TEKS:</b> 3.22A	Writing workshop: skit <b>TEKS:</b> 3.17, 3.23



2nd Quarter (39 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
				Practice the formation of the letters individually following the order in the curriculum.	Process- Guided as a class the entire process. <b>TEKS :</b> 3.12A	Text levels and fluency benchmarks (DRA) gathered from December 1 <sup>st</sup> through 9 <sup>th</sup>		
6 <sup>th</sup> : Nov 28-Dec 2 (5 days)	<b>Benchmark Reviews</b> <b>Realistic Fiction:</b> "Night Letters" by Palmyra La Monaco <b>TEKS:</b> 3.5, 3.6, 3.7, 3.9	Blade, budding, dew, fireflies, flutter, notepad, patch <b>TEKS:</b> 3.4	Consonant sounds /j/ and /k/ <b>TEKS:</b> 3.24, 3.24A, 3.24B		Ask questions to comprehend the selection and arrive at conclusions <b>TEKS:</b> 3.13		Subject-verb agreement <b>TEKS:</b> 3.22A	Writing Workshop: Friendly letter <b>TEKS:</b> 3.17, 3.23
7 <sup>th</sup> : Dec 5-9 (5 days)	<b>2<sup>nd</sup> Benchmark Fiction:</b> "A symphony of whales" by Steve Schuch <b>TEKS:</b> 3.5, 3.6, 3.7, 3.9	Anxiously, bay, blizzards, channel, chipped, melody, supplies, surrounded, symphony <b>TEKS:</b> 3.4	Suffixes -ly, -ful, -ness, -less <b>TEKS:</b> 3.24, 3.24A		Use generalizations to find an answer <b>TEKS:</b> 3.13 Balanced Literacy- Continue the Writing Process through Centers		Present, past, and future tenses <b>TEKS:</b> 3.22A	Writing workshop: news story <b>TEKS:</b> 3.17, 3.23
8 <sup>th</sup> : Dec 12-16 (5 days)	<b>Expository nonfiction:</b> "Volcanoes: nature's incredible fireworks" by David L. Harrison <b>TEKS:</b> 3.5, 3.6, 3.7, 3.9	Beneath, buried, chimney, earthquakes, fireworks, force, trembles, volcanoes <b>TEKS:</b> 3.4	Words with wr, kn, mb, gn <b>TEKS:</b> 3.24, 3.24A		Monitor and fix up to compare and contrast <b>TEKS:</b> 3.5B		Introduce irregular verbs <b>TEKS:</b> 3.22A	Introduce compare/contrast paragraph <b>TEKS:</b> 3.17, 3.23

3rd Quarter (46 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading	Grammar	Writing Mini-Lessons
1 <sup>st</sup> : Jan 3-6 (4 days)	<b>Fantasy:</b> "Wings" by Christopher	Attention, complained drifting,	Closed syllables (2 syllables)	Review	Answer questions to understand cause	Review	Introduce singular and plural	Peer/edit proofread:



3rd Quarter (46 Days)												
Week	Language/Word Study				Reader's Workshop		Writer's Workshop					
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading	Grammar	Writing Mini-Lessons				
	Myers <b>TEKS :</b> 3.5, 3.6, 3.7, 3.9	giggle, glaring, looping, <b>TEKS :</b> 3.4	vccv division <b>TEKS :</b> 3.24, 3.24A, 3.24B	Practice formation of letters individually following the order in curriculum.	and effect <b>TEKS :</b> 3.13C	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	<i>pronouns</i> <b>TEKS :</b> 3.22A	Writing instructions <b>TEKS :</b> 3.17, 3.20				
2 <sup>nd</sup> : Jan 9-13 (5 days)	<b>Expository Nonfiction:</b> "Hottest, coldest, highest, deepest" by Steve Jenkins <b>TEKS :</b> 3.5, 3.6, 3.7, 3.9	Average, depth, deserts, outrun, peak, tides, waterfalls <b>TEKS :</b> 3.4	Vowels with r <b>TEKS :</b> 3.24, 3.24A, 3.24B		Ask questions to understand and to make comparisons and contrasts. <b>TEKS :</b> 3.5B <i>Balanced Literacy</i>		Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	<i>Introduce subject and object pronouns</i> <b>TEKS :</b> 3.22A	Final copy/publish: Writing instructions <b>TEKS :</b> 3.17, 3.20			
3 <sup>rd</sup> : Jan 17-20 (3 days)	<b>1<sup>st</sup> DCA/ Mock STAAR Biography:</b> "Rocks in his head" by Carol Otis Hurst <b>TEKS :</b> 3.5, 3.6, 3.7, 3.9	Attic, board, chores, customer, labeled, spare, stamps <b>TEKS :</b> 3.4	Prefixes pre-, mid-, over-, out- <b>TEKS :</b> 3.24, 3.24A, 3.24B		Use prior knowledge to make generalizations <b>TEKS :</b> 3.13			Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	<i>Possessive pronouns</i> <b>TEKS :</b> 3.22A	Writing Workshop: Memoir <b>TEKS :</b> 3.17, 3.23		
4 <sup>th</sup> : Jan 23-27 (5 days)	<b>Biography:</b> "America's Champion Swimmer" by Gertrude Ederle <b>TEKS :</b> 3.5, 3.6, 3.7, 3.9	Celebrate, continued, current, drowned, medals, stirred, strokes <b>TEKS :</b> 3.4	Suffixes -er, -or, -ess, -ist <b>TEKS :</b> 3.24, 3.24A, 3.24B		Monitor and fix up comprehension to differentiate between facts and opinions <b>TEKS :</b> 3.13				Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	Contractions <b>TEKS :</b> 3.23C	Writing workshop: Describe a goal <b>TEKS :</b> 3.17, 3.23	
5 <sup>th</sup> : Jan. 30-Feb. 3 (5 days)	<b>Folk Tale:</b> "Fly, Eagle, Fly!" <i>An African tale</i> Retold by Christopher Gregorowski <b>TEKS :</b> 3.5, 3.6, 3.7, 3.9	Clutched, echoed, gully, reeds, scrambled, valley <b>TEKS :</b> 3.4	Syllable pattern VCCCV <b>TEKS :</b> 3.24, 3.24A, 3.24B		Identify plot and theme <b>TEKS :</b> 3.5A, 3.7A <i>Balanced Literacy</i>					Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	Prepositions <b>TEKS :</b> 3.22	Writing workshop: writing for tests <b>TEKS :</b> 3.17, 3.23
6 <sup>th</sup> : Feb 6-10 (5 days)	<b>Novel:</b> "The Courage of Sarah Noble" by Alice Dalgliesh <b>TEKS :</b>	heather impatience moccasins mortar outlandish	Teacher created list <b>TEKS :</b> 3.24, 3.24A, 3.24B		Identify words using context clues <b>TEKS :</b> 3.4B						Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	More prepositions <b>TEKS :</b> 3.22



3rd Quarter (46 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading	Grammar	Writing Mini-Lessons
	3.5, 3.6, 3.7, 3.9	palisade <b>TEKS :</b> 3.4		Practice formation of letters individually following the order in curriculum.		Independent Reading, Buddy Reading, Listen to Reading,		3.28
<b>7<sup>th</sup>: Feb 13-17</b> (5 days)	<b>2<sup>nd</sup> DCA/ Mock STAAR</b>  <b>Novel:</b> "The Courage of Sarah Noble" By Alice Dalgliesh <b>TEKS :</b> 3.5, 3.6, 3.7, 3.9	pestle quivers savages solemn squaw wigwam  <b>TEKS :</b> 3.4	Teacher created list <b>TEKS :</b> 3.24, 3.24A, 3.24B		Main idea and supporting details Balanced Literacy <b>TEKS :</b> 3.13A		Introduce adjectives and articles <b>TEKS :</b> 3.22A	Drafting: Writing a research report <b>TEKS :</b> 3.17, 3.25, 3.26, 3.28
<b>8<sup>th</sup> : Feb 21-24</b> (4 days)	<b>Realistic fiction:</b> "Suki's Kimono" by Chieri Uegaki <b>TEKS :</b> 3.5, 3.6, 3.7, 3.9	Cotton, festival, graceful, handkerchief, paces, pale, rhythm, snug <b>TEKS :</b> 3.4	Syllable patterns CVVC, CVV <b>TEKS :</b> 3.24, 3.24A, 3.24B		Make predictions to aid comprehension of comparisons and contrasts <b>TEKS :</b> 3.5B		Adjectives and articles <b>TEKS :</b> 3.22A	Peer editing/ proofreading: Writing a research report <b>TEKS :</b> 3.17, 3.25, 3.26, 3.28
<b>9<sup>th</sup>: Feb. 27- Mar. 3</b> (5 days)	<b>3<sup>rd</sup> Benchmark Nonfiction:</b> "How My Family Lives in America" by Susan Kuklin <b>TEKS :</b> 3.5, 3.6, 3.7, 3.9	Admire, custom, famous, mention, overnight, popular, public, twist <b>TEKS :</b> 3.4	Homophones <b>TEKS :</b> 3.24, 3.24E		Distinguish between fact and opinion Balanced Literacy <b>TEKS :</b> 3.13		Introduce adjectives that compare <b>TEKS :</b> 3.22A	Final copy/publish:  Writing a research report <b>TEKS :</b> 3.17, 3.25, 3.26, 3.28
<b>10<sup>th</sup>: Mar 6-10</b> (5 days)	Review	Review	Review		Review		Review	Review

4th Quarter (48 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
<b>1<sup>st</sup>: Mar 20-24</b> (5 days)	<b>3<sup>rd</sup> DCA/ Mock STAAR</b>  <b>Realistic Fiction:</b> "Good-Bye, 382 Shin Dang Dong" by Frances Park and Ginger Park <b>TEKS:</b> 3.5, 3.6, 3.7, 3.9	Airport, curious, delicious, described, farewell, homesick, memories, raindrops <b>TEKS:</b> <b>3.4</b>	Vowel sound in ball <b>TEKS:</b> 3.24A, 3.24B	Practice formation of letters individually following the order in curriculum	Understand sequence in a story <b>TEKS:</b> 3.8A	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	Adverbs <b>TEKS:</b> 3.22A	Writing workshop: Ad <b>TEKS:</b> 3.17, 3.23
<b>2<sup>nd</sup>: Mar 27-31</b> (5 days)	<b>Realistic fiction:</b> "Jalepeno Bagels" by Natasha Wing <b>TEKS:</b> 3.5, 3.6, 3.7, 3.9	Bakery, batch, boils, braided, dough, ingredients, knead, mixture <b>TEKS:</b> <b>3.4</b>	More vowel sound in ball <b>TEKS:</b> 3.24, 3.24A, 3.24B		Draw conclusions about facts and details in a selection <b>TEKS:</b> 3.13 <i>Balanced Literacy</i>		Adverbs that compare <b>TEKS:</b> 3.22A	Writing workshop: answer a question <b>TEKS:</b> 3.17, 3.23
<b>3<sup>rd</sup>: Apr 3-7</b> (5 days)	<b>Novel:</b> Sarah, Plain and Tall By Patricia MacLachlan <b>TEKS:</b> 3.5, 3.6, 3.7, 3.9	<b>TEKS:</b> 3.4	Teacher created list <b>TEKS:</b> 3.24, 3.24A, 3.24B		Main idea and supporting details <b>TEKS:</b> 3.13A		Introduce adjectives and articles <b>TEKS:</b> 3.22A	<b>TEKS:</b> 3.17, 3.25, 3.26, 3.28
<b>4<sup>th</sup>: Apr 10-14</b> (5 days)	<b>Novel:</b> Sarah, Plain and Tall By Patricia MacLachlan <b>TEKS:</b> 3.5, 3.6, 3.7, 3.9	<b>TEKS:</b> 3.4	Teacher created list <b>TEKS:</b> 3.24, 3.24A, 3.24B		Main idea and supporting details <b>TEKS:</b> 3.13A		Introduce adjectives and articles <b>TEKS:</b> 3.22A	<b>TEKS:</b> 3.17, 3.25, 3.26, 3.28
<b>5<sup>th</sup>: Apr 17-21</b> (5 days)	<b>Narrative nonfiction</b> "The Story of the Statue of Liberty" by Betsy and Guilio Maestro <b>TEKS:</b> 3.5, 3.6, 3.7, 3.9	Crown, liberty, models, symbol, tablet, torch, unforgettable, unveiled <b>TEKS:</b> <b>3.4</b>	Vowel sound in tooth and cook <b>TEKS:</b> 3.24, 3.24A, 3.24B		Use text structure to identify main idea <b>TEKS:</b> <b>3.13A</b> <i>Balanced Literacy</i>		Capital letters <b>TEKS:</b> 3.23B	Writing workshop: taking notes <b>TEKS:</b> 3.17, 3.23
<b>6<sup>th</sup>: Apr 24-28</b> (5 days)	<b>Realistic fiction:</b> "Happy Birthday Mr. Kang" by Susan L. Roth <b>TEKS:</b> 3.5, 3.6, 3.7, 3.9	Bows, chilly, foolish, foreign, narrow, perches, recipe <b>TEKS:</b> <b>3.4</b>	<b>TEKS:</b> 3.24, 3.24A, 3.24B		Identify cause and effect relationships <b>TEKS:</b> 3.13C		Abbreviations <b>TEKS:</b> 3.23	Writing workshop: Outlining <b>TEKS:</b> 3.17, 3.23





4th Quarter (48 Days)									
Week	Language/Word Study				Reader's Workshop		Writer's Workshop		
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons	
7 <sup>th</sup> : May 1-5 (5 days)	<b>Photo Essays:</b> "Talking Walls: Art for the People" <b>TEKS:</b> 3.5, 3.6, 3.7, 3.9 STAAR Review	Encourages, expression, local, native, settled, social, support <b>TEKS:</b> 3.4	Words with -tion, -sion, -ture <b>TEKS:</b> 3.24, 3.24A, 3.24B	Practice formation of letters individually following the order in curriculum.	Distinguish between statement of fact and opinion <b>TEKS:</b> 3.13	Text levels and fluency benchmarks (DRA) gathered from May 4 <sup>th</sup> through 15 <sup>th</sup>	Combining sentences <b>TEKS:</b> 3.22C	Writing workshop: informational paragraph <b>TEKS:</b> 3.17, 3.23	
8 <sup>th</sup> : May 8-12 (5 days)	<b>STAAR May 8- Math and May 9<sup>th</sup> -Reading</b>				<b>STAAR</b>		<b>STAAR</b>		
9 <sup>th</sup> : May 15-19 (5 days)	<b>Final Benchmark</b>				<b>Final Benchmark</b>		<b>Final Benchmark</b>		
10 <sup>th</sup> : May 22-24 (3 days)	<b>Animal fantasy:</b> "Two Bad Ants" by Chris Van Allsburg <b>TEKS:</b> 3.5, 3.6, 3.7, 3.9	Crystal, disappeared, discovery, goal, journey, joyful, scoop, unaware <b>TEKS:</b> 3.4	Multisyllabic words <b>TEKS:</b> 3.24, 3.24A, 3.24B		Identify plot and theme <b>TEKS:</b> 3.5A, 3.7A			Commas <b>TEKS:</b> 3.23C	Writing workshop: writing about a picture <b>TEKS:</b> 3.17, 3.23