



1st Quarter (45 Days)

Resources:
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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Aug 8-12 (5 days)	Unit 1/ Chap 1 /Kind of Communities	<ul style="list-style-type: none"> Define the concept of culture Relate the geographic location of a community to a local area, the state, and to the country 	3.2B, 3.4D, 3.16C
2 nd : Aug 15-19 (5 days)	Unit 1/ Chap 2 /Kind of Communities (Continued) Use Map Scales/ Pg 32 Biography: William Levitt	<ul style="list-style-type: none"> Use a map skill to determine distance between places Interpret visuals including map Describe how individuals contributed to the expansion or creation of communities 	3.3C, 3.16F, 3.5B, 3.16E, 3.1A, 3.1B,3.1C,3.4D, 3.8D, 3.16A
3 rd : Aug 22-26 (5 days)	Unit 2/ Chap 3/ People in Communities	<ul style="list-style-type: none"> Explain the significance and compare different ethnic and or cultural celebrations in united states 	3.2B,3.12A, 3.12B
4 th : Aug 29-Sept 2 (5 days)	Unit2/Chap 3/People in communities (continued) A Country for Everyone	<ul style="list-style-type: none"> Identify historic figures such as Jane Addams who has an exemplified good citizenship 	3.1, 3.3A, 3.10B
5 th : Sept 6-9 (4 days)	Unit 2/ Chap 4/ Celebrations	<ul style="list-style-type: none"> Explain the significance of selected ethnic and/or cultural celebrations. Compare ethnic and/or cultural celebrations. 	3.12A, 3.12 B
6 th : Sept 15-16 (2 days)	Unit 2/ Chap 4/ Celebrations	<ul style="list-style-type: none"> Project on own celebrations 	3.5C, 3.16 E
7 th : Sept 19-23 (5 days)	Unit 2/ Chap. 4/ Celebrations (Contd.) Maps and Globes page 110	<ul style="list-style-type: none"> Develop map skills by using the equator and prime meridian to identify the four hemispheres. 	3.5C, 3.16 E
8 th : Sept 26-Oct 30 (5 days)	Unit 3/ Chap 5/ Community Environments	<ul style="list-style-type: none"> Identify communities in five regions in US Describe the variations in the physical environment, including climate, landforms, and natural resources Compare how people in different communities adopt to and modify the physical environment 	3.4 A, 3.4B, 3.4C, 3.4D
9 th : Oct 3-7 (5 days)	Review for Benchmark 1	Benchmark 1	Benchmark 1
10 th : Oct 10-14 (5 days)	Benchmark	Benchmark	Benchmark



2nd Quarter (39 Days)

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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Oct 17-21 (5 days)	Unit 3/Chap. 5/Community Environments (Contd.) Chart and Graph Skills page 158	Interpret visuals including graphs. •Use appropriate mathematical skills to interpret social studies information, such as graphs	3.1A, 3.2A, 3.4A, 3.4B
2 nd : Oct 24-28 (5 days)	Unit 3/ Chap 6/ Places where communities start	Describe how individuals, events, and ideas changed a community over time. ☐ Identify how people in a community adapt to or modify the physical environment	3.1C, 3.16E
3 rd : Oct 31-Nov 4 (5 days)	Review for IOWA	Review for IOWA	Review
4 th : Nov 7-11 (5 days)	IOWA	IOWA/ITBS Complete Battery Gr 3-8	Review
5 th : Nov 14-18 (5 days)	Unit 3/ Chap 6/ Places where communities start (contd.) Map Adventure page 174	Identify and use symbols to locate places on maps.	3.5 C, 3.16C, 3.16E
6 th : Nov 28-Dec 2 (5 days)	Unit 4/Chap 7/ History of Communities Use a locator map page 222	•Compare people, places, events and developments in communities within the US •Describe the exploration of the Americas by describing the accomplishments of Christopher Columbus, Hernando de Soto •Identify and use symbols to locate places on maps.	3.1C, 3.16E
7 th : Dec 5-9 (5 days)	Benchmark 2	Benchmark 2	Review
8 th : Dec 12-16 (5 days)	Unit 4/Chap 8/ Technology changes community	•Compare the ways people in a community meet their needs for transportation over time and in the present. •Identify inventors who have developed new technologies and explain their impact on daily life.	3.2 B, 3.15 A, 3.15 B



3rd Quarter (46 Days)

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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Jan 3-6 (4 days)	Unit 5/Chap 9/Making choices	<ul style="list-style-type: none"> Identify ways of earning, spending, and saving money Explain the difference between needs and wants. 	3.6A and 3.6 B
2 nd : Jan 9-13 (5 days)	Unit 5/Chap 9/ (cont) Choosing wisely (lesson 2) Make a Decision page 304	<ul style="list-style-type: none"> Identify an example of making an economic choice. Explain how people make choices about goods and services. Explain the idea of opportunity cost Use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision 	3.6A, 3.18B
3 rd : Jan 17-19 (3 days)	MOCK STAAR 1	MOCK STAAR 1	Review
4 th : Jan 23-27 (5 days)	Unit 5/ Chap 9/ A community business (lesson 3)	<ul style="list-style-type: none"> Explain how supply and demand affect the price of a good or a service. Explain how the cost of production and selling price affect profits. Give examples of how a simple business operates. Identify Madam C.J. Walker as a historic figure who started a new business 	3.8B, 3.8C, 3.8A 3.8D
5 th : Jan 30-Feb 3 (5 days)	Unit 5/Chap 9/ (continued) Madam C.J. Walker	<ul style="list-style-type: none"> Explain how producers use natural resources, human resources, and capital resources to produce goods. Describe how the cost of production affects profits. Sequence the steps in the process of producing a bat 	3.8C, 3.16 B
6 th : Feb 6-10 (5 days)	Unit 5/ Chap 10/ Making Goods	<ul style="list-style-type: none"> Define and identify examples of scarcity. Explain the impact of scarcity on the production, distribution, and consumption of goods and services. Explain the impact of scarcity on interdependence within and among communities. 	3.7A, 3.7B, 3.7C, 3.16B
7 th : Feb 13-17 (5 days)	MOCK STAAR 2	MOCK STAAR 2	Review
8 th : Feb 21-24 (4 days)	Unit 5/Chap 10/ (continued) Depending on others (lesson 2)	<ul style="list-style-type: none"> Describe the effects of modern communication and transportation on trade. Explain that people benefit from voluntary trade with each other. Explain the concept of a free market 	3.7 D
9 th : Feb 27-Mar 3 (5 days)	Benchmark 3 Unit 5/ Chap 10/ lesson 3 A world of trade	<ul style="list-style-type: none"> Identify how people formed communities to gain security and to live under fair laws. Compare ways that people in communities around the world meet their needs for government Explain the importance of the Magna Carta and the Mayflower Compact 	3.2 B



4th Quarter (50 Days)

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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Mar 6-10 (5 days)	Unit 6/Chap 11/ lesson 2 United States Government	<ul style="list-style-type: none"> Identify characteristics of good citizenship such as a responsibility for the common good. Identify important acts of civic responsibility such as obeying laws and voting Explain important acts of civic responsibility such as obeying laws and voting	3.1B, 3.10B, 3.1 A, 3.10A
2 nd : Mar 20-24 (5 days)	MOCK STAAR 3	3rd DCA/ Mock STAAR (Tentative)	Review
3 rd : Mar 27-31 (5 days)	Unit 6/Chap 11/ lesson 3 Being a good citizen	<ul style="list-style-type: none"> Identify characteristics of good citizenship such as a responsibility for the common good. Identify important acts of civic responsibility such as obeying laws and voting Explain important acts of civic responsibility such as obeying laws and voting	3.10A, 3.10C. 3.11 B, 3.9A
4 th : Apr 3-7 (5 days)	Unit 6/Chap 12/ Local Government Lesson 1-Community Services	<ul style="list-style-type: none"> Identify services commonly provided by local governments Identify ways people in the local community meet their needs for education Identify ways people in the local community meet their needs for transportation 	3.9B, 3.2 B, 3.9 D
5 th : Apr 10-14 (5 days)	Unit 6/Chap12/ lesson 2 Community Leaders	<ul style="list-style-type: none"> Identify the basic structure of local government. Identify local government officials and explain how they are chosen. Explain the importance of consent of the governed. 	3.9A, 3.9C, 3.9E
6 th : April 18-22 (5 days)	Unit 6/Chap 12/ (cont) Understand Grid Systems	<ul style="list-style-type: none"> Identify and use a grid to locate places on maps and globes Identify longitude and latitude 	3.5 C, 3.16E
7 th : Apr 24-28 (5 days)	Review	Review	Review
8 th : May 1-5 (5 days)	Review for STAAR	Review	Review
9 th : May 8-12 (5 days)	STAAR	STAAR	Review
10 th : May 15-19 (5 days)	FINAL BENCHMARK	FINAL BENCHMARK	Review
11 th : May 22-24 (3 days)	Unit 6 project Map of 50 states	Unit 6 project Map of 50 states	3.4 A, 3.4B