

Resources: Reading Street (2008, Scott Foresman), Houghton Mifflin English (2007), <http://www.thelearningpad.net>, <http://www.readinga-z.com>, <http://www.brainpopjr.com>, Misc. Novels

1 st Quarter (43 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
1st: Aug 8-12 (5 days)	Reading. Because of Winn-Dixie Expository Non fiction Read aloud: Child of the Silent Night TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Vocabulary – Word Structure- Suffixes TEKS : 4.2A	Short a,e,i,o, and u. VCC TEKS : 4.22 A-C	Practice the formation of the letters individually following the order in the curriculum.	Sequence Summarization TEKS : 4.6 A	Text levels and fluency benchmarks (DRA) gathered from August 9 th through 19 th Independent Reading, Buddy Reading, Listen to Reading,	Declarative and interrogative sentences TEKS : 4.20 A- C	Expectations, routines, and rules in writing workshop. Using writing logs, folders, journals, etc. Writing – Memoir/Word choice TEKS : 4.15 A-E
2nd: Aug 15-19 (5 days)	Reading. Lewis and Clark and Me Narrative Non fiction Skill – Author's Purpose Read aloud: Johnny Appleseed TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A	Vocabulary – Word Structure- Endings TEKS : 4.2 A	Long l and a. TEKS : 4.22 A-C		Author's purpose Answer questions Strategies in context TEKS : 4.10	Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	Imperative and exclamatory sentences. TEKS : 4.20 A-C	Writing – Writing Good Sentences Journal Entry TEKS : 4.15 A
3rd: Aug 22-26 (5 days)	Reading. Grandfather's Journey Narrative Non fiction Read aloud: Going Places TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Use a dictionary and glossary for multiple meaning words TEKS : 4.2 E	Long –e and -o. TEKS : 4.22 A-C		Skill – Sequence/Graphic organizer BALANCED LITERACY TEKS : 4.11 A, 4.6 A		Subject and predicates. TEKS : 4.20 A-C	Identify qualities of a postcard and focus on voice. Building a Writing Community TEKS : 4.15 A-E



1 st Quarter (43 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
4 th : Aug 29- Sep 2 (5 days)	Reading. The Horned Toad Prince Modern Fairytale Read aloud: Growing up in the Old West TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Strategy for Synonyms TEKS : 4.2 C	Long –e at the end of words, ey and y. TEKS : 4.22 A-C	Practice the formation of the letters individually following the order in the curriculum.	Context Clues Author's purpose Story structure TEKS : 4.10	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy,	Compound verses simple sentences TEKS : 4.2 A-C	Writing – Compound sentences. Email invitation Building a Writing Community TEKS : 4.15 A-E
5 th : Sept 6-9 (4 days)	Reading. Letters Home from Yosemite Read aloud: The Volcano Wakes Narrative Non fiction TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 A-E, 4.22 A-C, 19 A-F	Strategy for suffixes TEKS : 4.2 A	Long –u, ew, ee,ui and u; TEKS : 4.22 A-C		B Main idea and details Graphic organizers Building a Reading Community BALANCED LITERACY TEKS : 4.11 A, 4.13	Comprehension, Expanding Knowledge	Compound verses simple sentences. TEKS : 4.2 A-C	Writing – Narrative writing-writing conventions. Building Writing Habits TEKS : 4.15 A-E
6 th : Sept 15-16 (2 days)	Novel: Indian in the Cupboard	Novel: Indian in the Cupboard	Novel: Indian in the Cupboard		Novel: Indian in the Cupboard		Novel: Indian in the Cupboard	Novel: Indian in the Cupboard
7 th : Sept 19- 23 (5 days)	Novel: Indian in the Cupboard	Novel: Indian in the Cupboard	Novel: Indian in the Cupboard		Novel: Indian in the Cupboard		Novel: Indian in the Cupboard	Novel: Indian in the Cupboard
8 th : Sept 26-30 (5 days)	1st Benchmark Reading. What Jo Did Fiction Read aloud: The Circuit TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 A E, 4.22 A-C, 19 A-F	Vocabulary word structure -strategy for prefixes and suffixes TEKS : 4.2 A	Words with plural ending by adding –s, -es. TEKS : 4.22 A-C		Skills: cause and effect Strategy: prior Knowledge TEKS : 4.11 C		Figurative Language.. TEKS : 4.2 A-C	Writing – Focus/Ideas, organization of paragraphs, voice. Introduce poem TEKS : 4.15 A-E
9 th : Oct 3-7 (5 days)	Reading. Coyote School News Historical Fiction Read aloud: A big-city Dream	Use a dictionary and glossary for unfamiliar words TEKS : 4.2 E	Irregular plurals formed by adding –s, -es. TEKS : 4.22 A-C		Skill: Draw conclusion Strategy: Prior knowledge BALANCED LITERACY TEKS :		Regular plural nouns. Building Reading Habits TEKS : 4.2 A-C	Writing – Focus/Ideas by working with main idea. organization of paragraphs, and voice.
10 th Oct 10-14								



1 st Quarter (43 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
(5 days)	TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 A E, 4.22 A-C, 19 A-F 1st Benchmark			Review	4.3	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading		TEKS : 4.15 A-E

2 nd Quarter (39 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
1 st : Oct 17-21 (5 days)	Reading. Grace and the Time Machine Read aloud: Journal of a Teenage Genius TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 A-E, 4.22 A-C, 19 A-F	Vocabulary strategy for Prefixes TEKS : 4.2 A	Words with –or, -ar. TEKS : 4.22 A-C	Practice the formation of the letters individually following the order in the curriculum.	Skill: Draw conclusion Strategy: Answer questions Establishing Reading Responsibilities TEKS : 4.3	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy,	Irregular plural Nouns TEKS : 4.2 A-C	Writing – organization of paragraphs, and voice. -Introduce play Scene TEKS : 4.15 A
2 nd : Oct 24-28 (5 days)	Reading. Marven of the Great North Woods Biography Read aloud: Counting on Johnny TEKS: 4.9, 4.9 A, 4.2 A-E, 4.15 A-E, 4.22 A-C, 19 A-F	Use a dictionary or glossary for unfamiliar words TEKS : 4.2 E	Generalization Consonant Pairs –ng, -nk, -ph, -wh. TEKS : 4.22 A-C		Skill: fact and opinion Strategy: Monitor and fix up TEKS : 4.11 B	Comprehension, Expanding Knowledge Text levels and fluency benchmarks (DRA) gathered from November 28 ^h through December 10 th	Singular possessive nouns. TEKS : 4.2 A-C	Writing – organization of paragraphs, and voice. -Describe a job TEKS : 4.15 A-E

2nd Quarter (39 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
3rd: Oct. 31-Nov. 4 (5 days)	Reading. So You Want to be President? Expository Nonfiction Read aloud: Welcome to Washington TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A- Gr 3- 8 IOWA/ ITBS Complete Battery	Use a dictionary/ glossary for unfamiliar words TEKS : 4.2 E	Words with –EAR, IR, OUR, UR. TEKS : 4.22 A-C	Practice the formation of the letters individually following the order in the curriculum.	Skill: main idea and detail Strategy: Summarize BALANCED LITERACY TEKS : 4.6 A,	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	Generalizations. Plural Possessive Nouns TEKS : 4.2 A-	Writing – organization of paragraphs, and voice. TEKS : 4.15 A-E
4th: Nov 7-11 (5 days)	Novel: Little House on the Prairie	Novel: Little House on the Prairie	Novel: Little House on the Prairie		Novel: Little House on the Prairie	Text levels and fluency benchmarks (DRA) gathered from November 28 th through December 9 th	Novel: Little House on the Prairie	Novel: Little House on the Prairie
5th: Nov 14-18 (5 days)	Novel: Little House on the Prairie	Novel: Little House on the Prairie	Novel: Little House on the Prairie		Novel: Little House on the Prairie		Novel: Little House on the Prairie	Novel: Little House on the Prairie
6th: Nov 28- Dec 2 (5 days)	Reading. The Strange Fantasy Read aloud: Blame It on Hades TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Vocabulary strategy for multiple meaning words- Context clues TEKS : 4.2 B	Words endings with ed, -ing TEKS : 4.22 A		Skill: Cause and effect Strategy: Ask Questions TEKS : 4.11 C		Generalizations. Action and linking verbs."am is, are, was,were. TEKS : 4.2 A-C	Writing – organization of paragraphs, replacing linking verbs with action verbs. Writing a description TEKS : 4.15 A-E
7th: Dec 5-9 (5 days)	2nd Benchmark Reading. Adelina's Whales Photo Essay Read aloud: The Trumpet of the Swan TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Context clues vocabulary strategy for homonyms TEKS : 4.2 C	Main and helping verbs usage in writing. TEKS : 4.22 A-C		Skill: Fact and Opinion Strategy: Graphic Organizers BALANCED LITERACY TEKS : 4.11B		Identify verb phrases. TEKS : 4.2 A-C	Writing –Graphic Organizers/ Friendly letter TEKS : 4.15 A-E



2nd Quarter (39 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
8 th : Dec 12-16 (5 days)	Reading. How Night Came from Sea Read aloud: Bat Wings and the Curtain of Night TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Context clues strategy for unfamiliar words TEKS : 4.2 B	Vowel sound in shout. TEKS : 4.22 A-C	Practice the formation of the letters individually following the order in the curriculum.	Skill: Generalize Strategy: Visualize TEKS : 4.4	Text levels and fluency benchmarks (DRA) gathered from November 28 th through December 9 th	Subject/Verb Agreement. TEKS : 4.2 A-C	Writing –Similes and Metaphors. -Introduce comparisons TEKS : 4.15 A-E

3rd Quarter (46 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading	Grammar	Writing Mini-Lessons
1 st : Jan 3-6 (4 days)	Reading. Eye of the Storm Expository Nonfiction Read aloud: Tornado Tales TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Word structure for endings TEKS : 4.2 A	Compound words TEKS : 4.22 A-C	Practice formation of letters individually following the order in curriculum.	Skill: Graphic sources Strategy: Predict TEKS : 4.11	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	Past, present, and future tenses. TEKS : 4.2 A-C	Writing – Problem/Solution –organization of paragraphs. TEKS : 4.15 A-E
2 nd : Jan 9-13 (4 days)	Reading. The Great Kapok Tree- Fantasy Read aloud: In one era and out the other TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 A-E, 4.22 A-C, 19 A-F 1st DCA/ Mock STAAR	Vocabulary Strategy for suffixes TEKS : 4.2 A	Possessives TEKS : 4.22 A-C		Skills: Generalize Strategy: Story structure BALANCED LITERACY TEKS : 4.4			



3rd Quarter (46 Days)									
Week	Language/Word Study				Reader's Workshop		Writer's Workshop		
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading	Grammar	Writing Mini-Lessons	
3rd : Jan 17-20 (4 days)	Novel: Charlie and the Chocolate Factory	Novel: Charlie and the Chocolate Factory	Novel: Charlie and the Chocolate Factory	Practice formation of letters individually following the order in curriculum.	Novel: Charlie and the Chocolate Factory	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	Novel: Charlie and the Chocolate Factory	Novel: Charlie and the Chocolate Factory	
4th : Jan 23-27 (5 days)	Novel: Charlie and the Chocolate Factory	Novel: Charlie and the Chocolate Factory	Novel: Charlie and the Chocolate Factory		Novel: Charlie and the Chocolate Factory		Novel: Charlie and the Chocolate Factory	Novel: Charlie and the Chocolate Factory	Novel: Charlie and the Chocolate Factory
5th : Jan30-Feb. 3 (5 days)	Reading. The Houdini Box Historical Fiction Read aloud: The Emperor's New Cothes TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 A-E, 4.22 A-C, 19 A-F	Context clues strategy for synonyms and antonyms TEKS : 4.2 C	Contractions TEKS : 4.22 A-C		Skill – Compare and Contrast/Prediction TEKS : 4.3 B		Singular and plural pronouns TEKS : 4.2 A-C	Writing –Stories about discovery.- Draft revise and publish. TEKS : 4.15 A-E	
6th : Feb 6-10 (5 days)	Reading. Encantado: Pink Dolphin of the Amazon Read aloud: Sugar: Cross country traveler TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 A-E, 4.22 A-C, 19 A-F	Context clues for multiple meaning words TEKS : 4.2 B	Final le, al, en. TEKS : 4.22 A-C		Skill – Compare and Contrast Visualize BALANCED LITERACY TEKS : 4.3 B		Subject and object pronouns TEKS : 4.2 A-C	Writing –Travel Brochure using sensory details. Prewrite and draft and revise. TEKS : 4.15 A-E	
7th : Feb 13-17 (4 days)	Reading. The King in the Kitchen Play Read aloud: Corn flake Kings	Use Dictionary/ Glossary for unfamiliar words TEKS : 4.2 E	Final er, ar TEKS : 4.22 A-C	Skill: Character and setting Strategy: Monitor and fix up TEKS : 4.6 B	– Pronouns and Antecedents TEKS : 4.2 A-C	Writing –Business letter. Using voice. TEKS : 4.15 A-E			

3rd Quarter (46 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading	Grammar	Writing Mini-Lessons
	TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 A-E, 4.22 A-C, 19 A-F 2nd DCA/ Mock STAAR			Practice formation of letters individually following the order in curriculum.		Independent Reading, Buddy Reading, Listen to Reading,		
8th : Feb 21-24 (4 days)	Reading: Seeker of Knowledge Read aloud: Silent Debate TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 A-E, 4.22 A-C, 19 A-F	Vocabulary Strategy for Greek and Latin Roots TEKS : 4.2 A	Consonants j/ks/ and /kw/ TEKS : 4.22 A-C		Skill: Graphic sources Strategy: Ask questions BALANCED LITERACY TEKS : 4.6A	Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	Possessive Pronouns TEKS : 4.2 A-C	Feature Story- Correct use of conventions TEKS : 4.15 A-E
9th : Feb 27- Mar 3 (5 days)	3rd Benchmark Reading. Encyclopedia Brown and the Case of the Slippery Salamander Read aloud: Something Fishy TEKS : 4.9, 4.9 A, 4.2 A-	Vocabulary – Context Clues for synonyms and antonyms TEKS : 4.2 C	Prefixes –un, -dis, and –in. TEKS : 4.22 A-C		Skill – Plot Strategy: Prior knowledge TEKS : 4.6A		Contractions and negatives TEKS : 4.2 A-C	Writing –Develop the plot and summary TEKS : 4.15 A-E
10th : Mar 6-10 (5 days)	Novel: From the Mixed up Files of Mrs. Basil E. Frankweiler.	Novel: From the Mixed up Files of Mrs. Basil E. Frankweiler.	Novel: From the Mixed up Files of Mrs. Basil E. Frankweiler.		Novel: From the Mixed up Files of Mrs. Basil E. Frankweiler.		Novel: From the Mixed up Files of Mrs. Basil E. Frankweiler.	Novel: From the Mixed up Files of Mrs. Basil E. Frankweiler.

4th Quarter (48 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons



4th Quarter (48 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
1 st : Mar 20-24 (5 days)	3rd DCA/ Mock STAAR Reading: The Sea. Read aloud: Sailing Home TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Context Clues TEKS : 4.2 B	Multisyllabic words TEKS : 4.22 A-C	Practice formation of letters individually following the order in curriculum	Author's Purpose. Predictions.	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	Adjectives and Articles TEKS : 4.2 A-C	Book and Story review. Support Your Own Opinion TEKS : 4.15 A-E
2 nd : Mar 27- 31 (5 days)	March 28: STAAR Writing Reading: Lost City Read Aloud: The Incas. TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Context Clues TEKS : 4.2 B	Multisyllabic words TEKS : 4.22 A-C		Compare and Contrast BALANCED LITERACY TEKS : 4.6		Comparative and Superlative Adjectives TEKS : 4.2 A-C	Editorials and Choosing Exact Words TEKS : 4.15 A-E
3 rd : Apr 3-7 (5 days)	Reading: Amelia and Eleanor Go for a Ride. Read Aloud: We Can Do It. TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-	Context Clues TEKS : 4.2 B	Greek Word Parts TEKS : 4.22 A-C		Sequence TEKS : 4.6 A		Adverbs TEKS : 4.2 A-C	Interview and Focus TEKS : 4.15 A-E
4 th : Apr 10-14 (5 days)	Reading: Antarctic Journal. Read Aloud: The Eskimo Woman and Her Strange Son TEKS : 4.9, 4.9 A, 4.2 A-E,	Word Structure Greek and Latin Roots TEKS : 4.2 A	Words with Latin Roots TEKS : 4.22 A-C		Main Idea BALANCED LITERACY TEKS : 4.11 A		Comparative and Superlative Adverbs. TEKS : 4.2 A-C	Letter of Acceptance and Know Your Audience TEKS : 4.15 A-E

4th Quarter (48 Days)									
Week	Language/Word Study				Reader's Workshop		Writer's Workshop		
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons	
	4.15 AE, 4.22 A-C, 19 A-F			Practice formation of letters individually following the order in curriculum.		Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge			
5th: April 17-21 (5 days)	Reading: Moon Walk Read Aloud: Moon Base of the Future. TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Context Clues TEKS: 4.2 B	Draw Conclusions TEKS : 4.7		Draw Conclusions TEKS : 4.7		Imperative and exclamatory sentences. TEKS : 4.20 A-C	Writing – Writing Good Sentences Journal Entry TEKS : 4.15 A	
6th: Apr 24- 28 (5 days)	Read Aloud: A Class of One Feature Story: My Brother Martin Genre: Biography TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Word Structure – endings TEKS : 4.2 A	Identify Cause and Effect BALANCED LITERACY TEKS : 4.11 C		Identify Cause and Effect BALANCED LITERACY TEKS : 4.11 C		Text levels and fluency benchmarks (DRA) gathered from May 8 th through 19 th	Subject and predicates. TEKS : 4.20 A-C	Identify qualities of a postcard and focus on voice. Building a Writing Community TEKS : 4.15 A-E
7th: May 1-5 (5 days)	Read Aloud: The Highest Hurdle Genre: Biography TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Dictionary or Glossary for Multiple-Meaning Words TEKS : 4.2 B	Prefixes mis-, non-, and re- TEKS 4.22 A-C		Strategy: Fact and Opinion TEKS : 4.11 B			Capitalization TEKS : 4.21 A-C	Taking Notes and Paraphrase TEKS : 4.15 A-E
8th: May 8-12 (5 days)	May 8: STAAR- Math May 9: STAAR Reading Reading: Read aloud :Seed folks Feature Story: How Tia Lola Came to Visit Stay TEKS :	Context Clues unfamiliar words TEKS : 4.2 B	Suffixes –less, -ment–ness TEKS : 4.22 A-C		Genre: Realistic Fiction Strategy: Character/Theme TEKS : 4.6 B			Commas TEKS : 4.21 A-C	Character Sketch and Writing Good Conclusions TEKS : 4.15 A-E



4th Quarter (48 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
	4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F			Review		Review		
9 th : May 15-19 (5 days)	Final Benchmark	Review	Review		Review		Review	Review
10 th : May 22-24 (3 days)	Review	Review	Review		Review		Review	Review