



1st Quarter (45 Days)

Resources: United States (Scott Foresman)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Aug 8-12 (5 days)	Unit 2, Chapter 4	Identify how Columbus’s voyages led to European settlement of the Americas and an exchange of people, animals, goods, and ways of life between East and West. Learn how the Spanish conquistadors established new colonies in North America and South America. Explain how Spain gained great wealth from the settlement and growth of New Spain	5.1 AB 5.7A-D, 5.8 A-C, 5.9A-B 5.11A-C, 5.12A-B, 5.13 A-E 5.14A-B 5.17 A-E, 5.18A-B, 5.19A-C, 5.20A-B 5.23A-D 5.24 A-E, 5.25 A-E, 5.26 A-B
2 nd : Aug 15-19 (5 days)	Unit 2, Chapter 5	Learn how England founded Jamestown in 1607 Identify how a search for the Northwest passage led to the founding of the French and Dutch colonies in North America	5.1A-B 5.7A-D, 5.8 A-C, 5.9A-B 5.11A-C, 5.12A-B, 5.13 A-E 5.14A-B 5.17 A-E, 5.18A-B, 5.19A-C, 5.20A-B 5.23A-D 5.24 A-E, 5.25 A-E, 5.26 A-B
3 rd : Aug 22-26 (5 days)	Unit 3, Chapter 6	Learn how people in the thirteen colonies produced a variety of goods and developed trade routes Identify the structure of the thirteen colonies Explain everyday life in the colonies Learn how slavery expanded in the English colonies during the 1700s	5.1A-B 5.7A-D, 5.8 A-C, 5.9A-B 5.11A-C, 5.12A-B, 5.13 A-E 5.14A-B 5.17 A-E, 5.18A-B, 5.19A-C, 5.20A-B 5.23A-D 5.24 A-E, 5.25 A-E, 5.26 A-B
4 th : Aug 29-Sept 2 (5 days)	Unit 3, Chapter 7	Explain how New Spain expanded by adding colonies in Florida and New Mexico during the 1500s and 1600s Identify how the French exploration of the Mississippi River led to new French colonies Identify the causes and effects of the French and Indian War	5.2A 5.7A-D, 5.8 A-C, 5.9A-B 5.11A-C, 5.12A-B, 5.13 A-E 5.14A-B 5.17 A-E, 5.18A-B, 5.19A-C, 5.20A-B 5.23A-D 5.24 A-E, 5.25 A-E, 5.26 A-B
5 th : Sept 6-9 (4 days)	Unit 3 Assessment	Assessment	Assessment
6 th : Sept 15-16 (2 days)	Unit 4, Chapter 8	Explain how British taxes led to greater cooperation among the colonies	5.2A 5.7A-D, 5.8 A-C, 5.9A-B



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			5.11A-C, 5.12A-B, 5.13 A-E 5.14A-B 5.17 A-E, 5.18A-B, 5.19A-C, 5.20A-B 5.23A-D 5.24 A-E, 5.25 A-E, 5.26 A-B
7 th : Sept 19-23 (5 days)	Unit 4, Chapter 8	Identify the events that took place in Boston that brought Britain and the colonies close to war. Describe the battles at Lexington and Concord at the start of the American Revolution	5.2A 5.7A-D, 5.8 A-C, 5.9A-B 5.11A-C, 5.12A-B, 5.13 A-E 5.14A-B 5.17 A-E, 5.18A-B, 5.19A-C, 5.20A-B 5.23A-D 5.24 A-E, 5.25 A-E, 5.26 A-B
8 th : Sept 26-30 (5 days)	Unit 4, Chapter 9	Learn that the American colonies declared independence from Britain in July of 1776. Learn how the contributions of different people helped the Continental Army wins important battles. Learn how the Continental Army won the American Revolution with the help of France and Spain.	5.3A-B, 5.15, 5.16 5.7A-D, 5.8 A-C, 5.9A-B 5.11A-C, 5.12A-B, 5.13 A-E 5.14A-B 5.17 A-E, 5.18A-B, 5.19A-C, 5.20A-B 5.23A-D 5.24 A-E, 5.25 A-E, 5.26 A-B
9 th : Oct 3-7 (5 days)	Review and Assessment	1st Benchmark	Assessment
10 th : Oct 10-14 (5 days)	Unit 5, Chapter 10	Learn how the new nation struggled to govern itself under the Articles of Confederation. Learn about the writing of the Constitution at the Constitutional Convention. Learn about how the states ratified the United States Constitution.	5.3A-B, 5.15, 5.16 5.7A-D, 5.8 A-C, 5.9A-B 5.11A-C, 5.12A-B, 5.13 A-E 5.14A-B 5.17 A-E, 5.18A-B, 5.19A-C, 5.20A-B 5.23A-D 5.24 A-E, 5.25 A-E, 5.26 A-B



2nd Quarter (39 Days)

Resources:

United States (Scott Foresman)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Oct 17-21 (5 days)	Unit 5, Chapter 11	Learn how George Washington became the nation’s first President and organized the new government. Learn how the new nation doubled its size and expanded settlement westward.	5.3AB 5.7A-D, 5.8 A-C, 5.9A-B 5.11A-C, 5.12A-B, 5.13 A-E 5.14A-B 5.17 A-E, 5.18A-B, 5.19A-C, 5.20A-B 5.23A-D 5.24 A-E, 5.25 A-E, 5.26 A-B
2 nd : Oct 24-28 (5 days)	Unit 5 Assessment	Assessment	Review and Assessment
3 rd : Oct 31- Nov 4 (5 days)	Review and Assessment	IOWA/ITBS Complete Battery Gr 3-8	Review
4 th : Nov 7-11 (5 days)	Unit 6, Chapter 12	Learn how the United States expanded its territory in North America and its power in the Western Hemisphere. Learn how the Industrial Revolution dramatically changed the way Americans lived and worked. Explain how the spirit of reform changed life in the United States in the early 1830s	5.4A-G 5.7A-D, 5.8 A-C, 5.9A-B 5.11A-C, 5.12A-B, 5.13 A-E 5.14A-B 5.17 A-E, 5.18A-B, 5.19A-C, 5.20A-B 5.23A-D 5.24 A-E, 5.25 A-E, 5.26 A-B
5 th : Nov 14-18 (5 days)	Documentary: Industrial Revolution	Learn how the Industrial Revolution dramatically changed the way Americans lived and worked. Explain how the spirit of reform changed life in the United States in the early 1830s.	5.4A-G 5.7A-D, 5.8 A-C, 5.9A-B 5.11A-C, 5.12A-B, 5.13 A-E 5.14A-B 5.17 A-E, 5.18A-B, 5.19A-C, 5.20A-B 5.23A-D 5.24 A-E, 5.25 A-E, 5.26 A-B
6 th : Nov 28- Dec 2 (5 days)	Unit 6, Chapter 13	Learn how the U.S. expanded as Americans settled the South, revolted in Texas, and fought a war with Mexico. Identify the network of trails that people used to move west to make better lives	5.4C 5.7A-D, 5.8 A-C, 5.9A-B 5.11A-C, 5.12A-B, 5.13 A-E 5.14A-B 5.17 A-E, 5.18A-B, 5.19A-C, 5.20A-B 5.23A-D 5.24 A-E, 5.25 A-E, 5.26 A-B
7 th : Dec 5-9 (5 days)	Review and Assessment	2nd Benchmark	Assessment



2nd Quarter (39 Days)

Resources:

United States (Scott Foresman)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
8 th : Dec 12-16 (5 days)	Unit 7, Chapter 14	Learn how the differences between North and South led to growing tensions between the two regions. Learn how enslaved African Americans resisted slavery in many different ways. Learn how the 11 Southern colonies eventually seceded from the U.S., leading to the outbreak of the Civil War	5.5A 5.7A-D, 5.8 A-C, 5.9A-B 5.11A-C, 5.12A-B, 5.13 A-E 5.14A-B 5.17 A-E, 5.18A-B, 5.19A-C, 5.20A-B 5.23A-D 5.24 A-E, 5.25 A-E, 5.26 A-B

3rd Quarter (46 Days)

Resources:

United States (Scott Foresman)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Jan 3-6 (4 days)	Unit 7, Chapter 15	Identify the strategies used by the North and the South in the early years of the Civil War. Learn about the hardships suffered by the people of the North and South, as the war continued. Learn how a series of Northern victories led to the end of the Civil War by 1865. Identify the challenges the country faced after the Civil War ended and how the South was being rebuilt.	5.5 5.7A-D, 5.8 A-C, 5.9A-B 5.11A-C, 5.12A-B, 5.13 A-E 5.14A-B 5.17 A-E, 5.18A-B, 5.19A-C, 5.20A-B 5.23A-D 5.24 A-E, 5.25 A-E, 5.26 A-B
2 nd : Jan 9-13 (5 days)	Unit 8, Chapter 16	Describe how the first railroad was built in 1869 Explain how farmers and cowboys helped the Great Plains become an important farming and ranching region Describe how Native Indian groups fought to maintain control of their traditional lands	5.5 5.7A-D, 5.8 A-C, 5.9A-B 5.11A-C, 5.12A-B, 5.13 A-E 5.14A-B 5.17 A-E, 5.18A-B, 5.19A-C, 5.20A-B 5.23A-D 5.24 A-E, 5.25 A-E, 5.26 A-B
3 rd : Jan 17-19 (3 days)	Review and Assessment	1st Mock STAAR	Assessment
4 th : Jan 23-27 (5 days)	Unit 8, Chapter 17	Describe the new inventions that powered the growth of American industry Explain how immigrants and workers struggled for better conditions at the end of the 19th century	5.5 5.7A-D, 5.8 A-C, 5.9A-B 5.11A-C, 5.12A-B, 5.13 A-E 5.14A-B



3rd Quarter (46 Days)

Resources: United States (Scott Foresman)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
			5.17 A-E, 5.18A-B, 5.19A-C, 5.20A-B 5.23A-D 5.24 A-E, 5.25 A-E, 5.26 A-B
5 th : Jan 30-Feb 3 (5 days)	Unit 8, Chapter 17	Learn how the United States gained new territory and became a world power by the late 1800s	5.7A-D, 5.8 A-C, 5.9A-B 5.11A-C, 5.12A-B, 5.13 A-E 5.14A-B 5.17 A-E, 5.18A-B, 5.19A-C, 5.20A-B 5.23A-D 5.24 A-E, 5.25 A-E, 5.26 A-B
6 th : Feb 6-10 (5 days)	Unit 9, Chapter 18 continued/ Review	Learn that the United States went through the boom of the 1920s and the Great Depression of the 1930s Learn how the United States got involved in the Second World War	5.7A-D, 5.8 A-C, 5.9A-B 5.11A-C, 5.12A-B, 5.13 A-E 5.14A-B 5.17 A-E, 5.18A-B, 5.19A-C, 5.20A-B 5.23A-D 5.24 A-E, 5.25 A-E, 5.26 A-B
7 th : Feb 13-17 (5 days)	Review and Assessment	2nd Mock STAAR	Assessment
8 th : Feb 21-24 (4 days)	Unit 8 Assessment	Assessment	Review
9 th : Feb 27- Mar 3 (5 days)	Review and Assessment	Review and Assessment	Review and Assessment
10 th : Mar 6-10 (5 days)	Review and Assessment	Review and Assessment	Review and Assessment

4th Quarter (48 Days)

Resources: United States (Scott Foresman)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Mar 20-24 (5 days)	Review and Assessment	3rd Mock STAAR	Review and Assessment
2 nd : Mar 27-31 (5 days)	Review and Assessment	March 28: STAAR- Reading	Review and Assessment



4th Quarter (48 Days)

Resources:

United States (Scott Foresman)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
3 rd : Apr 3-7 (5 days)	Social Studies Projects	Project-based learning.	Review
4 th : Apr 10-14 (5 days)	Social Studies Projects	Project-based learning.	Review
5 th : April 18-22 (5 days)	Social Studies Projects	IOWA/ ITBS Complete Battery KG-2	Review
6 th : Apr 24- 28 (5 days)	Social Studies Projects	Project-based learning.	Review
7 th : May 1-5 (5 days)	Social Studies Projects	Project-based learning.	Review
8 th : May 8-12 (5 days)	Social Studies Projects	May 10: STAAR- Science	Review
9 th : May 15-19 (5 days)	Social Studies Projects	Final Benchmark	Review and Assessment
10 th : May 22-24 (3 days)	Graduation Preparations	Graduation Preparations	Graduation Preparations