



1st Quarter (45 Days)

Resources:

Texas History (Houghton Mifflin Harcourt, 2016)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Aug 8-12 (5 days)	Unit 1, Chapter 1	<ul style="list-style-type: none"> Use graphs to analyze population changes in TX during the 1800s and 1900s. Make generalizations and predictions about geographic trends in TX. Analyze the effects of physical factors such as climate and weather on TX history. Identify how Texans have adapted to their environment. Use maps to locate places and regions of importance to Texas. Identify ways in which Texans have modified their environment. Analyze the consequences of human modification of the environment. 	7.8, B; 7.9A, C; 7.10A, B; 7.11D; 7.21B, C, H; 7.22D; 7.23A,B
2 nd : Aug 15-19 (5 days)	Unit 1, Chapter 2	<ul style="list-style-type: none"> Locate specific places of importance on a map of Texas. Interpret information from a map. Infer information from a map. Compare and contrast different methods of showing scale. Analyze map characteristics to determine the type of map projection. 	7.8, B; 7.9A, C; 7.10A, B, C; 7.11D; 7.21B, C, H; 7.22D; 7.23A,B
3 rd : Aug 22-26 (5 days)	Unit 1, Chapter 2	<ul style="list-style-type: none"> Compare and Contrast general-purpose and special-purpose maps. Categorize maps as being either general-purpose map. Infer information about maps. 	7.8A, B; 7.9A, C; 7.21B, C, H; 7.22A, C, D; 7.23B; 7.20A; 7.21B, C, H; 7.22C,D
4 th : Aug 29-Sept 2 (5 days)	Unit 1, Chapter 3	<ul style="list-style-type: none"> Compare places in Texas in terms of their physical characteristics. Compare regions of TX in terms of their physical characteristics. Identify the location of each natural sub region of TX. Compare the regions and sub regions of TX. 	7.8A; 7.21B,C,H; 7.22D; 7.23B
5 th : Sept 6-9 (4 days)	Unit 1, Chapter 3	<ul style="list-style-type: none"> Analyze geographic distributions and patterns in TX. Compare places and regions in TX in terms of their physical and human characteristics. Explain ways in which geographic factors have affected the political economic and social development of TX. 	7.8A; 7.9A, B; 7.10B; 7.19C; 7.21B,C;; 7.22A,C,D; 7.23A
6 th : Sept 15-16 (2 days)	Review	Unit 1 Assessment	Review and Assessment



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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
7th: Sept 19-23 (5 days)	Unit 2, Chapter 4	<ul style="list-style-type: none"> Identify the major eras in TX history. Describe the defining characteristics of the major eras in TX history. Identify the dates and sequence of major eras in TX history. Compare the cultures of NA in TX prior to European colonization. Identify and compare ways in which Texans have adapted to and modified the environment Compare types and uses of technology past and present. Analyze how migration to TX in the 19th century has influenced Texans. Explain the diversity of TX. Describe how NA attempted to maintain their cultural heritage. 	7.1A, B; 7.2A; 7.10A, 7.11A,B; 7.19A, B; 7.20A; 7.21A, B, C, D, H; 7.22.C, D. 7.23 B
8th: Sept 26-30 (5 days)	Unit 2, Chapter 5	<ul style="list-style-type: none"> Sequence and describe Columbus' voyages and explorations of Americas from Spain. Identify important events related to the eventual European colonization. Explain the significance of the year 1519. Identify important individuals and issues related to the European exploration of TX. Analyze La Salle's exploration and purpose for coming to TX. Describe how La Salle's journey affected Spanish exploration and colonization of TX 	7.1B, C; 7.2B, C; 7.9C, 7.11A,B; 7.19A, B; 7.20A; 7.21A, B, C, D, H; 7.22.C, D. 7.23 B
9th: Oct 3-7 (5 days)	Unit 2, Chapter 6	1st Benchmark <ul style="list-style-type: none"> Explain why Spanish Colonization was easier in some areas than in others. Summarize the relationship between Spain and native groups' missions in TX. 	7.1B, C; 7.2B; 7.78A; 7.8A; 7.9C; 7.10A; 7.17C; 7.19C; 7.21A, B,C, D, E; 7.22D; 7.23A,B
10th: Oct 10-14 (5 days)	Unit 2, Chapter 7	<ul style="list-style-type: none"> Analyze the reasons Spanish colonists immigrated to TX. Examine important issues related to the establishment of Catholic missions in TX. Describe the challenges of life in Spanish colonial towns. Analyze the contributions of Father Miguel Hidalgo during the colonization of TX. Explain the significance of 1821. 	7.1B, C; 7.2B; 7.78A; 7.8A; 7.9C; 7.10A; 7.17C; 7.19C; 7.21A, B,C, D, E; 7.22D; 7.23A,B



2nd Quarter (39 Days)

Resources:

Texas History (Houghton Mifflin Harcourt, 2016)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1st: Oct 17-21 (5 days)	Review and Assessment	Unit 2 Assessment	Review and Assessment
2nd: Oct 24-28 (5 days)	Unit 3, Chapter 8	<ul style="list-style-type: none"> Describe the filibuster of TX history. Analyze the effectiveness of the filibuster in TX. Identify contributions of the filibuster in TX. Identify the contributions of Moses Austin to the colonization of TX. Identify the contributions of Stephen F. Austin to the colonization of TX. Explain the major change that took place in TX during the 1821. Describe colonial life in TX. Identify the purposes for Anglo American settlement of TX. Identify ways in which colonial Texans adapted to the environment 	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D;
3rd: Oct 31- Nov 4 (5 days)	Review and Preparation	IOWA/ITBS Complete Battery Gr 3-8	Review
4th: Nov 7-11 (5 days)	Unit 3, Chapter 9	<ul style="list-style-type: none"> Explain why tensions arose between the Mexican government and the Texas settlers. Identify the events that led to the passage of the Law of April 6, 1830. Describe the effect that the Law of April 6, 1830, had on TX colonists. Describe the controversy that arose over the Constitution of 1824. Explain the significance of the Turtle Bayou Resolutions. Identify the events that led to the arrest of Stephen F. Austin. 	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
5th: Nov 14-18 (5 days)	Unit 3, Chapter 9	<ul style="list-style-type: none"> Describe the controversy that arose over the Constitution of 1824. Describe Santa Anna's role in the development of the TX Revolution. Identify the significance of the Battle of Gonzales. 	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
6th: Nov 28- Dec 2 (5 days)	Unit 3, Chapter 10	<ul style="list-style-type: none"> Explain the roles played by Santa Anna and Travis during the Battle of the Alamo. Describe the events of the Battle of the Alamo. Identify the significance of the year 1836. 	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B



2nd Quarter (39 Days)

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Texas History (Houghton Mifflin Harcourt, 2016)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
7 th : Dec 5-9 (5 days)	Unit 3, Chapter 10	<p>2nd Benchmark</p> <ul style="list-style-type: none"> Explain the significance of Fannin’s surrender at Goliad. Describe the contributions of Sam Houston to the TX Revolution. Explain the significance of the Battle of San Jacinto. Identify the significance of the year 1836. Explain the significance of the Convention of 1836. Identify the significance of the year 1836. 	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
8 th : Dec 12-16 (5 days)	Unit 3, Chapter 11	<ul style="list-style-type: none"> Identify the problems faced by the Republic of TX. Explain Sam Houston’s role in the early days of the Republic of Texas. Describe the issues surrounding the annexation of Texas to the United States. Identify the contributions of Mirabeau B. Lamar to the Republic of TX. Describe the problems that the Republic of TX faced. Compare the leadership qualities of Sam Houston and Mirabeau B. Lamar. Explain the changes that Houston made during his second administration. Analyze the events that led to the statehood of TX 	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B

3rd Quarter (46 Days)

Resources:

Texas History (Houghton Mifflin Harcourt, 2016)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Jan 3-6 (4 days)	Unit 4, Chapter 12	<ul style="list-style-type: none"> Describe the major provisions in the Constitution of 1845. Identify the first political leaders in the state of TX. 	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A;



3rd Quarter (46 Days)

Resources:

Texas History (Houghton Mifflin Harcourt, 2016)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
		<ul style="list-style-type: none"> Analyze the causes of the War with Mexico. Identify the contributions of the TX Rangers during the War with MX. Describe the provisions of the Treaty of Guadalupe Hidalgo. Explain the dispute over the western border of TX. Identify the effects of the Compromise of 1850 on TX. 	7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
2 nd : Jan 9-13 (5 days)	Unit 4, Chapter 13	<ul style="list-style-type: none"> Describe life in TX during the years following annexation. Analyze how geographic factors affected economic development in TX after annexation. Analyze the reasons immigrant groups came to TX and where they settled. Identify the point of view regarding slavery in TX and in the US 	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
3 rd : Jan 17-19 (3 days)	Unit 4, Chapter 13	<p>1st Mock STAAR</p> <ul style="list-style-type: none"> Describe life in TX during the years following annexation. Analyze how geographic factors affected economic development in TX after annexation. Analyze the reasons immigrant groups came to TX and where they settled. Identify the point of view regarding slavery in TX and in the US 	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
4 th : Jan 23-27 (5 days)	Unit 4, Chapter 14	<ul style="list-style-type: none"> Identify the significance of the year 1861. Analyze the events that led up to Texas's secession from the US. Describe TX's transition from a Union to a Confederate Describe what life was like in TX during the Civil War. 	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
5 th : Jan 30-Feb 3 (5 days)	Unit 5, Chapter 16	<ul style="list-style-type: none"> Identify the effects of westward expansion on Native Texans Evaluate the effectiveness of the TX militias in guarding the frontier. Explain why the Treaty of Medicine Lodge Creek failed. Identify the effect of the raid at Salt Creek on the federal government's policy toward Native Americans. 	7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
6 th : Feb 6-10	Unit 5, Chapter 17 and	<ul style="list-style-type: none"> Trace the development of the cattle industry from its Spanish beginnings. 	7.1B, C; 7.2B, C; 7.78A; 7.8A;



3rd Quarter (46 Days)

Resources:

Texas History (Houghton Mifflin Harcourt, 2016)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
(5 days)	18	<ul style="list-style-type: none"> Analyze the economic effects of the Civil War on ranching. Identify the significance of the cattle drive 	7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
7 th : Feb 13-17 (5 days)	Unit 5, Chapter 17 and 18	<p>2nd Mock STAAR</p> <p>Analyze the political, economic, and social impact of the cattle industry.</p> <ul style="list-style-type: none"> Analyze the economic effects of the Civil War in TX. Describe the effects of transportation on TX agriculture. Explain how cotton production affected the TX economy. Analyze the relationship between commercial agriculture, industrialization, and the growth of cities. 	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
8 th : Feb 21-24 (4 days)	Unit 7, Chapter 22	<ul style="list-style-type: none"> Analyze Mexican Revolution’s social/political impact on TX Analyze WWI’s socio-political impact on TX Describe how national/international events affected the production of goods in TX Draw conclusions about WWI’s economic impact on TX Describe changes in jobs/occupations resulting from growth of cities in TX 	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
9 th : Feb 27- Mar 3 (5 days)	Unit 7, Chapter 22	<p>3rd Benchmark</p> <ul style="list-style-type: none"> Analyze Mexican Revolution’s social/political impact on TX Analyze WWI’s socio-political impact on TX Describe how national/international events affected the production of goods in TX Draw conclusions about WWI’s economic impact on TX Describe changes in jobs/occupations resulting from growth of cities in TX 	7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
10 th : Mar 6-10 (5 days)	Unit 7, Chapter 23	<ul style="list-style-type: none"> Identify and describe the Great Depression. Analyze the effects of physical and human factors on TX during the Great Depression. Analyze how the New Deal reforms affected TX. Describe the contributions of Texans during WWII. 	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B



3rd Quarter (46 Days)

Resources:			
Texas History (Houghton Mifflin Harcourt, 2016)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
		<ul style="list-style-type: none"> Analyze the social impact of WWII on TX. Analyze the economic impact of WWII on TX. 	

4th Quarter (48 Days)

Resources:			
Texas History (Houghton Mifflin Harcourt, 2016)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1st: Mar 20-24 (5 days)	Unit 7, Chapter 23	3rd Mock STAAR <ul style="list-style-type: none"> Identify and describe the Great Depression. Analyze the effects of physical and human factors on TX during the Great Depression. Analyze how the New Deal reforms affected TX. Describe the contributions of Texans during WWII. Analyze the social impact of WWII on TX. Analyze the economic impact of WWII on TX. 	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
2nd: Mar 27-31 (5 days)	Review	Review	Review
3rd: Apr 3-7 (5 days)	Unit 7, Chapter 23	<ul style="list-style-type: none"> Summarize how the TX oil industry began Describe what happened at Spindletop and explain how that event affected the economy Describe how the Texans contributed to the oil boom Explain how business ideas changed the oil industry Analyze how the oil boom affected TX towns 	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
4th: Apr 10-14 (5 days)	Unit 7, Chapter 23	<ul style="list-style-type: none"> Summarize how the TX oil industry began Describe what happened at Spindletop and explain how Describe how 	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A;



4th Quarter (48 Days)

Resources:

Texas History (Houghton Mifflin Harcourt, 2016)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
		the Texans contributed to the oil boom <ul style="list-style-type: none"> Explain how business ideas changed the oil industry Analyze how the oil boom affected TX towns 	7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
5 th : April 18-22 (5 days)	Unit 8, Chapter 24	<ul style="list-style-type: none"> Discuss the economic challenges farmers faced in the late 1800s Describe what happened at Spindletop and explain how Describe how the Texans contributed to the oil boom Explain how business ideas changed the oil industry Analyze how the oil boom affected TX towns 	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
6 th : Apr 24- 28 (5 days)	Unit 8, Chapter 24	<ul style="list-style-type: none"> Discuss the economic challenges farmers faced in the late 1800s Describe what happened at Spindletop and explain how Describe how the Texans contributed to the oil boom Explain how business ideas changed the oil industry Analyze how the oil boom affected TX towns 	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
7 th : May 1-5 (5 days)	Unit 10, Chapter 31	<ul style="list-style-type: none"> Describe the structures/functions of local TX gov'ts Explain how local governments are funded Describe freedoms of speech, press, assembly & explain why important Identify responsibilities of citizenship Describe different elections Explain political parties/role in policy 	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
8 th : May 8-12 (5 days)	Project Based Learning	May 8: STAAR Math May 9: STAAR Reading	Review
9 th : May 15-19 (5 days)	Project Based Learning	Final Benchmark	Review
10 th : May 22-24 (3 days)	Project Based Learning	Review	Review