



1st Quarter (43 Days)

Resources:

United States History (Holt Mcdougal)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Aug 8-12 (5 days)	Unit 1, Chapter 1	<ul style="list-style-type: none"> Analyze how different cultures functioned before 1500 Understand Native Americans & their development across Mesoamerica/S. America Locate the different Native American tribes on a map Identify the factors which made W. Africa's kingdoms so powerful – trade Understand "Trade" & how it makes kingdoms flourish Analyze Europe & its society before transatlantic travel 	8.2 A-D; 8.24
2 nd : Aug 15-19 (5 days)	Unit 1, Chapter 2 (A People's History)	<ul style="list-style-type: none"> Understand the beginnings of exploration by Europeans Analyze theories of colonialism & imperialism Explain how Europe (Spain) became involved in the Americas Understand the institution of slavery & how it was used to build empires 	8.1 A,B,C; 8.2 A, B;
3 rd : Aug 22-26 (5 days)	Unit 1, Chapter 3 (A People's History)	<ul style="list-style-type: none"> Locate the original 13 colonies on a map Comp/Cont the life in Southern, New Engl., & Middle colonies Understand the cause of growing tensions due to British taxes 	8.1 A-C; 8.2 A,B; 8.10 A,B;
4 th : Aug 29-Sept 2 (5 days)	Unit 1, Chapter 4	<ul style="list-style-type: none"> Analyze the tensions and armed conflict b/w colonies & G. Britain Understand why/how the colonies formally declared independence Describe the causes/effects/challenges of the war Explain the outcome of the war & how the colonies were affected 	8.1 A-C; 8.2 A,B; 8.4 A-D; 8.10 A,B;
5 th : Sept 6-9 (4 days)	Unit 2, Chapter 5	<ul style="list-style-type: none"> Understand the drafting of the Articles of Confed. & how it provided a framework for a national government. Identify obstacles & issues with the AoC & the need for a new constitution Explore the creation & ratification of the new constitution 	8.1 A-C; 8.2 A,B; 8.4 A-D; 8.10 A,B;
6 th : Sept 15-16 (2 days)	Unit 2, Chapter 6	<ul style="list-style-type: none"> Explore the concept of balance of power in the US Const. Know and understand the Bill of Rights Evaluate what citizenship means and what privileges and responsibilities it comes with 	8.1 A-C; 8.16 A-D; 8.11 A-C
7 th : Sept 19-23 (5 days)	Unit 2, Chapter 7	<ul style="list-style-type: none"> Identify what 2 important events occurred during the terms of the first 2 US presidents. Understand how Washington & congress formed a new national government. Explore ideas of Alexander Hamilton's financial plan for the country 	8.1 A-C; 8.5 A-G; 8.26 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B;



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		<ul style="list-style-type: none"> Read about challenges faced by the new nation Analyze the formation of political parties and how they developed a new idea of gov't 	
8 th : Sept 26-30 (5 days)	Unit 2 Review and Assessment	Unit 2 Review	8.1 A-C; 8.5 A-G; 8.26 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B;
9 th : Oct 3-7 (5 days)	Unit 3, Chapter 8	1st Benchmark (ELA) <ul style="list-style-type: none"> Analyze how the events of the Jefferson Era strengthened the nation Read about Thomas Jefferson's election as president and how it began a new era in American gov't Explore the causes and effects of the Louisiana Purchase Identify the challenges at home which led to war with G. Britain Learn about the War of 1812 	8.1 A-C; 8.5 A-G; 8.12 A-C; 8.13 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B

2nd Quarter (39 Days)

Resources: United States History (Holt McDougal)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Oct 17-21 (5 days)	Unit 3, Chapter 8	<ul style="list-style-type: none"> Analyze how the events of the Jefferson Era strengthened the nation Read about Thomas Jefferson's election as president and how it began a new era in American gov't Explore the causes and effects of the Louisiana Purchase Identify the challenges at home which led to war with G. Britain Learn about the War of 1812 	8.1 A-C; 8.5 A-G; 8.12 A-C; 8.13 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B
2 nd : Oct 24-28 (5 days)	Unit 3, Chapter 9 (A People's History)	<ul style="list-style-type: none"> Explore US foreign policy and how they settled disputes with foreign power Understand what nationalism and sectionalism did for national unity Discover developments in cultural areas which contributed to form a new "American Identity" 	8.18 A-B; 8.24 A-E;
3 rd : Oct 31- Nov 4 (5 days)	Review and Preparation	IOWA/ITBS Complete Battery Gr 3-8	Review
4 th : Nov 7-11	Unit 3, Chapter 10	<ul style="list-style-type: none"> Read about the Andrew Jackson's presidency and the theory of 	8.1 A-C; 8.5 A-G; 8.26 A-C; 8.30 A-



2nd Quarter (39 Days)

Resources: United States History (Holt Mcdougal)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
(5 days)		<p>“Jacksonian Democracy”</p> <ul style="list-style-type: none"> Understand causes/effects of major conflicts during this presidency Analyze and explore the systematic removal of Native Americans from the country 	H; 8.31 A-D; 8.32 A-B;
5 th : Nov 14-18 (5 days)	Unit 3, Chapter 11	<ul style="list-style-type: none"> Explore different events which took place during the times of westward expansion 	8.1 A-C; 8.5 A-G; 8.6 A-E; 8.30 A-H; 8.31 A-D; 8.32 A-B;
6 th : Nov 28- Dec 2 (5 days)	Unit 4, Chapter 12	<ul style="list-style-type: none"> Explore factors which caused the need for the Industrial Revolution in the North Discover what the transportation revolution meant for the US Read about technological advances and how they affected daily life 	8.14 A-B; 8.30 A-H; 8.31 A-D; 8.32 A-B;
7 th : Dec 5-9 (5 days)	Unit 4, Chapter 13 (A People’s History)	<p>2nd Benchmark</p> <ul style="list-style-type: none"> Explore the concept of slavery and how it affected economy Understand the growth of the cotton industry Analyze the institute of slavery and the harsh conditions of those involved 	8.6 A-E; 8.7 A-D; 8.30 A-H; 8.31 A-D; 8.32 A-B;
8 th : Dec 12-16 (5 days)	Unit 4, Chapter 14	<ul style="list-style-type: none"> Understand what “Social Reform” means Explore the challenges of immigrants and of urban society Understand new movements in the arts and women’s rights Read about the start of the movement to end slavery 	8.12 A-C; 8.13 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B;

3rd Quarter (46 Days)

Resources: United States History (Holt Mcdougal)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Jan 3-6 (4 days)	Unit 4, Chapter 15	<ul style="list-style-type: none"> Identify the differences between the two sides fighting over the continuation or abolition of slavery Understand what the Kansas-Nebraska Act was about Explore what divisions over slavery did to the country 	8.12 A-C; 8.13 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B;
2 nd : Jan 9-13 (5 days)	Review and Preparation	Unit Review	Review
3 rd : Jan 17-19	Unit 5, Chapter 16 (A People’s	1st Mock STAAR	8.12 A-C; 8.13 A-C; 8.30 A-H; 8.31



3rd Quarter (46 Days)

Resources: United States History (Holt McDougal)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
(3 days)	History)	<ul style="list-style-type: none"> Explore causes and effects of the break out of the Civil War Understand the Civil War battles in the East and West Read about daily life during the war Identify factors which brought the war to an end with a Union victory 	A-D; 8.32 A-B;
4 th : Jan 23-27 (5 days)	Unit 5, Chapter 17	<ul style="list-style-type: none"> Understand the purpose of Reconstruction Identify major events and breakthroughs during Reconstruction Know what Reconstruction in the South meant for African Americans 	8.9 A-C; 8.10 A-B; 8.11 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B;
5 th : Jan 30-Feb 3 (5 days)	Unit 6, Chapter 18	<ul style="list-style-type: none"> Identify changes in the American West during the late 1800s Differentiate between different ways of life of miners, ranchers, and railroad workers Understand the war between Native Americans for the land in the West Read about farming and populism and how they created new communities 	8.6 A-E; 8.10 A-B; 8.11 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B
6 th : Feb 6-10 (5 days)	Unit 6, Chapter 19	<ul style="list-style-type: none"> Understand how technological advances changed people’s lives and businesses Learn how the Second Industrial Revolution led to new advances Discover how the growth of business and monopolies helped or hurt the economy Analyze the causes and effects of a rise in labor unions and strikes 	8.13 A-C; 8.14 A-B; 8.30 A-H; 8.31 A-D; 8.32 A-B
7 th : Feb 13-17 (5 days)	Review and Preparation	2nd DCA/ Mock STAAR	Review
8 th : Feb 21-24 (4 days)	Unit 6, Chapter 20	<ul style="list-style-type: none"> Learn how immigration in the late 1800s affected the US Explore the new wave of immigration and the growth of cities 	8.12 A-C; 8.25 A-B; 8.27 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B
9 th : Feb 27- Mar 3 (5 days)	Unit 7, Chapter 21	3rd Benchmark (ELA) <ul style="list-style-type: none"> Explore the Gilded Age and Progressive Movement and how it addressed problems in society Understand how reformers worked to improve working conditions for American workers Read about how reforms also helped women and minorities Identify the “Progressive Presidents” and what they did 	8.25 A-B; 8.27 A-C; 8.28 A-D;
10 th : Mar 6-10 (5 days)	Unit 7, Chapter 22 (A People’s History)	<ul style="list-style-type: none"> Understand the purpose of the US growing internationally and how that affected other nations Learn about the Spanish-American War and its results 	8.10 A-B; 8.11 A-C; 8.23 A-B;



3rd Quarter (46 Days)

Resources: United States History (Holt Mcdougal)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
		<ul style="list-style-type: none"> Identify why and how US got involved in Latin America early 1900s 	

4th Quarter (48 Days)

Resources: United States History (Holt Mcdougal)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Mar 20-24 (5 days)	Review and Preparation	3 rd DCA/ Mock STAAR	
2 nd : Mar 27-31 (5 days)	Review, Preparation, and Testing	March 28: STAAR Gr 4, 7; Gr 5, 8 Reading	Review
3 rd : Apr 3-7 (5 days)	Unit 7, Chapter 23 (A People's History)	<ul style="list-style-type: none"> Explore the causes of World War I Understand how the tensions in Europe in 1914 affected other nations Analyze why and how the US entered the war in 1917 	8.12 A-C; 8.13 A-C; 8.28 A-D; 8.30 A-H; 8.31 A-D; 8.32 A-B
4 th : Apr 10-14 (5 days)	Unit 7, Chapter 23 (A People's History)	<ul style="list-style-type: none"> Learn about how the Americans helped the Allies achieve victory in WWI Read about how the Allies and the Americans had diff plans for peace 	8.12 A-C; 8.13 A-C; 8.28 A-D; 8.30 A-H; 8.31 A-D; 8.32 A-B
5 th : April 18-22 (5 days)	Unit 8, Chapter 24	<ul style="list-style-type: none"> Read about the Roaring Twenties and how way of life changed in America Understand challenges and opportunities during this period Explore the Jazz Age and how they affected US culture 	8.24 A-E; 8.25 A-B; 8.30 A-H; 8.31 A-D; 8.32 A-B
6 th : Apr 24- 28 (5 days)	Unit 8, Chapter 25	<ul style="list-style-type: none"> Discover what the stock market is and how it functions Analyze the crash in 1929 and the start of the Great Depression Identify points of Roosevelt's New Deal and how it affected the US and its citizens 	8.13 A-C; 8.15 A-B; 8.25 A-B; 8.30 A-H; 8.31 A-D; 8.32 A-B
7 th : May 1-5 (5 days)	Unit 8, Chapter 26	<ul style="list-style-type: none"> Explore how events and battles led to WWII Understand how American Involvement in WWII actually helped US economy Discover the events of the War in the Pacific , N. Africa, and Europe Read about the atomic bomb and how Japan was involved in the war with US 	8.13 A-C; 8.15 A-B; 8.25 A-B; 8.30 A-H; 8.31 A-D; 8.32 A-B
8 th : May 8-12 (5 days)	Review, Preparation, and Testing	May 10: STAAR- Science May 11: STAAR- Gr 8 Social Studies	Review
9 th : May 15-19	Unit 9, Chapter 27	Final Benchmark (ELA)	8.13 A-C; 8.15 A-B; 8.25 A-B; 8.30 A-



4th Quarter (48 Days)

Resources: United States History (Holt Mcdougal)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
(5 days)		<ul style="list-style-type: none"> Analyze causes and effects of the Cold War Understand the Red Scare and its effects on the US Learn how the US expanded their economy in the 1950s 	H; 8.31 A-D; 8.32 A-B
10 th : May 22-24 (3 days)	Unit 10, Chapter 30 (A People's History)	<ul style="list-style-type: none"> Identify major events of the Cold War which affected the US Learn about Nixon's presidency and the Watergate scandal Read about major challenges faced at home and overseas Explore the presidency of Reagan and his conservative policies 	8.13 A-C; 8.15 A-B; 8.25 A-B; 8.30 A-H; 8.31 A-D; 8.32 A-B