



Resources:

Reading Street (2008, Scott Foresman), Houghton Mifflin English (2007), <http://www.thelearningpad.net> , <http://www.readinga-z.com>, <http://www.brainpopjr.com>

1st Quarter (45 Days)

Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	
1st: Aug 8-12 (5 days)	Reviewing/ Assessing DK Skills	Reviewing/ Assessing DK Skills	Reviewing/ Assessing DK Skills	Practice the formation of the letters individually following the order in the curriculum.	Development Reading Assessment Rules for using Classroom Library	Text levels and fluency benchmarks (DRA) gathered from August 9 th through 26 st	Expectations, routines, and rules in writing workshop. Using writing logs, folders, etc.
2nd: Aug 15-19 (5 days)	Getting to Know You : Theme 1 Week 1/Week 2 Big Book: Moo Moo, Brown Cow/ From Anne to Zach Literacy Circles	Colors Animals and their Sounds	The Alphabet, Rhyming Words		Concept of a Word? PDB # 1	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	Uppercase, Lowercase Letters/Writing Your Name
3rd: Aug 22-26 (5 days)	Getting to Know You : Theme 1 Week 2 Big Book: I Read Signs Library Book: Look out kindergarten, Here I Come!/ Jazzbo and Googy	Street Signs Kindergarten Class Numbers 1-5	Consonants/ Vowels		the, a, l, my, like, of, at, as, am, has PDB # 2		First and Last Names/ Signs
4th: Aug 29-Sept 2 (5 days)	I am Special : Theme 2 Week 1/2 Big Book: Mice Squeak, We Speak Library Book: O	Animals and Their Sounds	Consonants Mm, Ss, Rr, Tt Vowel Aa Identify above letters/sounds in given words.		the, a, l, my, like, of, at, as, am, has Following Directions/ Sentences are made of Words		Rules to Writing Sentences



1st Quarter (45 Days)

Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	
				Practice the formation of the letters individually following the order in the curriculum.		Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	
5 th : Sept 6-9 (4 days)	Feet!/ The Body Book Read-Aloud Anthology: "If You're Happy and You Know It"/ Loop de Loo	Body Parts	Spelling Words mat, sat, rat, , the, l		PDB # 3 & 4		Review
6 th : Sept 15-16 (2 days)	I am Special : Theme 2 Week 2/3 Big Book: Mice Squeak, We Speak Library Book: The Body Book Read-Aloud Anthology: Loop de Loo, Mother, Mother, I Want Another/ Head, Shoulders, Knees, and Toes Literacy Circles	Body Parts Baby Animals	Consonants Mm, Ss, Rr, Tt Vowel Aa Spelling Words am, mam, ram, Sam, the, l, a,		the, a, l, my, like, of, at, as, am, has Beginning, Middle, and ending of the Story PDB # 5		Beginning, Middle, and ending of the Story



1st Quarter (45 Days)							
Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	
7 th : Sept 19-22 (4 days)	Around the Table: Theme 3 Week 1/2 Big Book: Peanut Butter and Jelly Library Book: Bunny Cakes/ Hold the Anchovies! Read Aloud Anthology: The Gingerbread Man/ Yellow Butter	Action Words	Consonants Pp, Cc map, sap, rap, tap, cap, my, like	Practice the formation of the letters individually following the order in the curriculum.	the, a, l, my, like, of, at, as, am, has Making judgments/ Picture Details Action words Asking Questions Color Words PDB # 6	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	Grocery List/Recipe Beginning, Middle, and ending of the Story Food Poster
8 th : Sept 26-30 (5 days)	Around the Table: Theme 3 Week 2/3 Big Book: Peanut Butter and Jelly Library Book: Hold the Anchovies! / Bunny Cakes Read Aloud Anthology: Yellow Butter Stone Soup Dig a Little Hole Literacy Circles	Words from the Stories Words from the Stories	Maps, caps, taps, raps, mats, cats, pats, the, like, my		the, a, l, my, like, of, at, as, am, has Consonants /n/ /d/ Rhyming Words/Sequence PDB # 7 & 8		Beginning, Middle, and ending of the Story Birthday Message



1st Quarter (45 Days)

Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	
9 th : Oct 3-7 (5 days)	<p>Silly Business : Theme 4 Week 1/2</p> <p>Big Book: Warthogs in the Kitchen</p> <p>Library Book: The Crayon Box that Talked/ I Took My Frogs to the Library</p> <p>Read Aloud</p> <p>Anthology: Five Little Monkeys Aiken Drum What Did You Put in the Pocket? Literacy Circles</p> <p>1st Benchmark</p>	Words from the Stories	Had, pad, sad, mad, dad, tad, in, is, this, and, to	Practice the formation of the letters individually following the order in the curriculum.	<p>on, to, go, we, with, and, is, it, in, this</p> <p>Real/Make-Believe Beginning, Middle, and End Compare Texts Make Predictions Number words PDB # 9 & 10</p>	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	Consonant Nn and Dd Capitalization/ Punctuation
10 th : Oct 10-14 (5 days)	<p>Silly Business : Theme 4 Week 3/4</p> <p>Big Book: Warthogs in the Kitchen</p> <p>Library Book: I Took my Frog to the Library</p> <p>Read Aloud</p> <p>Anthology: What Did You Put in the Pocket? The Terrible Tragadabas/ Emily's House</p>	Words from the Stories	fig, dig, nag, tag, sag, gag, rag, on, we, go		<p>on, to, go, we ,in with, and, is, it, this</p> <p>Consonants /n/ /d/ Compare Texts/ Make Predictions/ Number words/ Rhyming Words/ Drawing Conclusions PDB # 11</p>	Capitalization/ Punctuation Review	Capitalization/ Punctuation Review



2nd Quarter (39 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading		
1 st : Oct 17-21 (5 days)	Family Ties Theme 5 Week: 1/2 Big Book: Off We Go! Library Book: A Birthday Basket for Tia! Dear Juno Read Aloud Anthology: Let's Go Froggy! The Three Bears Jamaica's Find <i>Literacy Circles</i>	Words from the Stories	fin, tin, sin, pin, man, pan, can, tan, Nan, ran	Practice the formation of the letters individually following the order in the curriculum.	on, to, go, we, with, and, is, it, in, this Consonants /g/ /f/ Character Traits Problem-Solution Compare/Contrast Character PDB # 12 & 13	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	Sentences with Naming Words Captions/ Labels Opposites Write a Letter	
2 nd : Oct 24-28 (5 days)	Family Ties : Theme 5 Week 2/3 Big Book: Off We Go! Library Book: Dear Juno Read Aloud Anthology: The Three Bears/ Jamaica's Find Grandfather and I Three Little Pigs <i>Literacy Circles</i>	Words from the Stories	fit, pit, sit, mitt, did, Sid, rid, did, grid, grit		on, to, go, we, with, and, is, it, in, this Compare/Contrast Character Problem-Solution Retelling Visualizing Comparing Texts PDB # 14			Opposites Write a Letter Proofread Text
3 rd : Oct 31- Nov 4 (5 days)	Animal Families : Theme 6 Week 1/2 Big Book: Does a Kangaroo Have a Mother Too? Library Book: Are you there Baby Bear? A Time for Playing Read Aloud Anthology: The Three Billy Goats Gruff The Chicken	Words from the Stories	trap, flap, trip, grip, flip, hip, sip, lip, you, do,		do, what, you, have, from, all, too, not, said, did Consonants /l/ /h/ Retelling Comparing Texts Main Idea Details Making Predictions			



2nd Quarter (39 Days)							
Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	
	Forgets Literacy Circles			Practice the formation of the letters individually following the order in the curriculum.	PDB # 15 & 16	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	Thank-You Note Punctuation
4 th : Nov 7-11 (5 days)	Animal Families : Theme 6 Week 2/3 Big Book: Does a Kangaroo Have a Mother Too? Time for Playing read aloud Five little pigs/The town mouse and the country mouse Literacy Circles	Words from the stories	Plot, blot, trot, not, bond, fond, pond, all, what, have		do, what, you, have, from, all, too, not, said, did Main Idea Detail Making Predictions Beginning, Middle and End of the story Matching words PDB # 17		
5 th Nov 14-18 (5 days)	Bug Surprises : Theme 7 Week 1/2 Big Book: Look Closer Kangaroo Have a Mother Too? Library Book: Butterfly/ Wonderful Worms Read Aloud Anthology: The ants and the Grasshopper Anansi and the Biggest Sweetest Melon Literacy Circles	Words from the stories	mop, hop, shop, chop, drop, plop, crop, what, have, you		do, what, you, have, from, all, too, not, said, did Consonants /b/ /k/ Making Predictions Main Idea Drawing Conclusions Text Patterns Retelling Story Making Inferences Decodable Book # 1- Kip the Ant		
6 th : Nov 28- Dec 2 (5 days)	Bug Surprises : Theme 7 Week 2/3 Big Book: Look Closer	Review & Assessment	spill, drill, chill, bill, grill, fall, tall, hall, ball, call		do, what, you, have, from, all, too, not, said, did		Review & Assessment



2nd Quarter (39 Days)							
Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	
	Library Book: Wonderful Worms Read Aloud Anthology: Anansi and the Biggest, Sweetest, Melon Fearsome Beast The Ants Come Marching Literacy Circles 2nd Benchmark			Practice the formation of the letters individually following the order in the curriculum.	Text Patterns Retelling Story Making Inferences Summarize Characters DB # 2 The Big Ram DB # 3 What Can Hop?	Text levels and fluency benchmarks (DRA) gathered from November 30 th through December 11 th	
7 th : Dec 5-9 (5 days)	Review & Assessment	Review & Assessment	Review & Assessment		Review & Assessment		
8 th : Dec 12-16 (5 days)	Preparation for student event	Preparation for student event	Preparation for student event		Preparation for student event		

3rd Quarter (46 Days)							
Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading	
1 st : Jan 3-6 (4 days)	Bug Surprises : Theme 8 Week 1/2 Big Book: Walking Through the Jungle Library Book: Elmer Read Aloud Anthology: The Rooster Who Went to his Uncle's Wedding/ Counting Crocodiles	Words from the Stories Words from the Stories	wet, get, pet, set, nest, west, best, vest, look, see, wet, get, pet, set, nest, west, best, vest, look, see,	Practice formation of letters individually following the order in curriculum.	look, see, no, come, are, now, into, was, then, will Consonants /w/ /x/ Sound Words/Syllables Picture Details/Rhyming Words/Problem-Solution DB # 4 I Can See	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading,	Word Web Story Elements Class Story Review



3rd Quarter (46 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading		
	Literacy Circles				Practice formation of letters individually following the order in curriculum.	It!	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	Story Elements Class Story
2 nd : Jan 9-13 (5 days)	Bug Surprises : Theme 8 Week 2/3 Big Book: Walking Through the Jungle Library Book: So Say The Little Monkeys Read Aloud Anthology: The Strongest One of All/Going on a Bear hunt/The Hare and the Tortoise Literacy Circles	Words from the Stories	end, bend, send, spend, lend, sled, fled, wed, come, was,	look, see, no, come, are, now, into, was, then, will Picture Details/ Rhyming Words/ Problem-Solution/ Fact-Fantasy/ Text Patterns/ Concept Words DB #5 What Is In The Box? DB #6 Hop On Top				
3 rd : Jan 17-19 (3 days)	Around The Town: Theme 9 Week 1/2 Big Book: The Shape of Things Library Book: Benny's Pennies Good Bye Hello Read Aloud Anthology: The Shoemaker and the Elves Mr. Backward My Pet Spider Literacy Circles	Words from the Stories	ax, tax, wax, ox, box, fox, six, mix, fix, will,	look, see, no, come, are, now, into, was, then, will Consonants /j//v/ Dialogue/ Problem- Solution Main/ Idea/Setting/ Cause and Effect DB # 7 A Big, Big Van				
4 th : Jan 23-27 (5 days)	Bug Surprises : Theme 9 Week 2/3	Words from the Stories	Den, pen, hen, ten, bent, tent, went, sent, then,	look, see, no, come, are, now, into, was, then,	Descriptive Sentence Favorite Place			



3rd Quarter (46 Days)							
Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading	
	Big Book: The Shape of Things Library Book: Good-Bye hello Read Aloud Anthology: My Pet Spider Caps for Sale Sing a Song of People Literacy Circles		are	Practice formation of letters individually following the order in curriculum.	will Main/Idea/Setting/Cause and Effect Making Judgments about Characters/Sequence DB # 8 Come In DB # 9 Hop In!	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	
5 th : Jan 30-Feb 3 (5 days)	Neighborhood Helpers : Theme 10 Week 1/2 Big Book: The Big yellow Bus Library Book: Career Day Read Aloud Anthology: Mother, Mother, I Want Another	Words from the Stories	Bug, hug, dug, plug, drug, jug, shrug, thug, for, little		for, little, me, one, good, went, very, when, away, some Consonants /y/ /z/ Text Patterns/ Main Idea/Details Text Organization/ Characters DB # 10 Is It For Me?		Thank You- Note/ List Sentences with Descriptions Problem/ Solution
6 th : Feb 6-10 (5 days)	Neighborhood Helpers: Theme 10 Week 2/3 Big Book: The Big yellow Bus Library Book: Guess Who? Read Aloud Anthology: Franklin in the	Words from the Stories	But, gut, nut, hut, cut, shut, strut, very, one, into		for, little, me, one, good, went, very, when, away, some Text Organization/ Characters Setting/Content Words DB # 11 We Can		Sentences with Descriptions Problem/ Solution Favorite Food



3rd Quarter (46 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading		
	Dark/ Jamaica's Find The Town and the Country Mouse/This is the Way We Go to School/ Stone Soup			Practice formation of letters individually following the order in curriculum.	Fix DB # 12 A Hat I Like	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.		
7 th : Feb 13-17 (5 days)	Exploring Our Surroundings : Theme 11 Week 1 Big Book: Five Little Ducks Library Book: Come Along Daisy! Read Aloud Anthology: Bear in There/Henny Penny Literacy Circles	Words from the Stories	Good, some, when, who. Why, away, what		for, little, me, one, good, went, very, when, away, some DB # 13 Little Cat Big Cat DB # 14 But I Can			Sentences with Descriptions Problem/ Solution
8 th : Feb 21-24 (4 days)	Exploring Our Surroundings : Theme 11 Week 2/3 Big Book: Five Little Ducks Library Book: What's What Read Aloud Anthology: Chicken Forgets Blame	Words from the Stories	Fuzz, buzz, .quiz, quilt, quit, quick, quack		for, little, me, one, good, went, very, when, away, some Number Words/Sequence Picture Details DB # 15 Up, Up, Up			Sentences with Descriptions Problem/ Solution Question/Asking Sentence
	Under The Ocean: Theme 12 Week 1 Big Book: Splash in the Ocean!	Words from the Stories	bank, sank, tank, thank, drank, blank, drink, sink, link, think,		Here, are, out, down, there, eat, put, that, your, saw			Question/Asking Sentence



3rd Quarter (46 Days)							
Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading	
9 th : Feb 27- Mar 3 (5 days)	Library Book: Fish Faces Read Aloud Anthology: A House by the Sea 3rd Benchmark			Practice formation of letters individually following the order in curriculum.	Compare/ Contrast Syllables DB # 16 Is It A Fish? DB # 17 It Is Fun	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	
10 th : Mar 6-10 (5 days)	Under The Ocean: Theme 12 Week 2/3 Big Book: Swimmy Library Book: Fish Faces Read Aloud Anthology: There's a Hole in the Middle of the Sea Literacy Circles	Words from the Stories	bring, sting, ring, king, sing, string, wing		Here, are, out, down, there, eat, put, that, your, saw Action Words/ Picture Clues/ Sequencing DB # 18 A Bug Can Tug DB # 19 Sid Hid DB # 20 In A Sub		Write Sentences with Action Words

4th Quarter (48 Days)							
Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	
1 st : Mar 20-24 (5 days)	Reading A to Z Read and do lessons with the following books; Swiss Fun Run Planet Blip Blop Grand Slam Tennis Lost in the Dump The Robin	Teacher's List	and, hand, land, sand, stand, strand, bland, grand	Practice formation of letters individually following the order in curriculum	Blends blot, clap, flip, drug, sled, brand, drink, front, scrub, spend	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	Creative Writing



4th Quarter (48 Days)							
Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	
2 nd : Mar 27-31 (5 days)	Reading A to Z Read and do lessons with the following books; Shelly's Shell Shop Chip the Chimp Click, Cluck and Quack The King Lost His Ring Thad and Thelma Whisker Bill	Teacher's List	mash, cash, dash, flash, wash, splash, trash, crash, lash	Practice formation of letters individually following the order in curriculum	Digraphs /sh/ch/th/wh/ck/ oo/ ee/ Chips, shock, thank, then, shut, crash, bench, inch, cloth, bunch	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	
3 rd : Apr 3-7 (5 days)	Reading A to Z Read and do lessons with the following books; Snake and Ape Rose's Birthday The Nice Mice No More Sad Tunes	Teacher's List	game, wave, cake, shame, gave, gate, late, flake, shake, name		Silent /e/ shade, brake, these, here, twice, slide, choke, snore, cute, June, open		
4 th : Apr 10-14 (5 days)	IOWA/ ITBS Review						
5 th : April 17-21 (5 days)	IOWA/ ITBS Complete Battery KG-2						
6 th : Apr 24-28 (5 days)	Reading A to Z Read and do lessons with the following books; Curls that Swirls	Teacher's List	bee, flee, see, free, three, tree, need, feed, these, theme	Practice formation of letters individually following the order in curriculum	R Controlled vowels /er/, /ir/ and /ur/ her, never, better, bird, first, over, after, blur, curd	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading,	Creative writing



4th Quarter (48 Days)							
Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	
7 th : May 1-5 (5 days)	Reading A to Z Read and do lessons with the following books; The Mare and the Hare Barb's Sharp Car	Teacher's List	time, five, kite, live, dime, slide, give, hide, like, bike	Practice formation of letters individually following the order in curriculum	R Controlled Vowels /air/, /are/, /ear/ and /ar/ fair, pair, chair, share, hare clear, bear, card, sharp, start	Text levels and fluency benchmarks (DRA) gathered from May 2 nd through 13 th	Class Memory Book
8 th : May 8-12 (5 days)	Reading A to Z Read and do lessons with the following books; Toys for Boys The Clown Who Lost Her Smile	Teacher's List	nose, those, hose, choke, joke, smoke, poke, stole, pole, whole		Diphthong /oi/, /oy/, /ou/ and /ow/ boil, spoil, toys found, couch, our, how, brown, clown, about,		
9 th : May 15-19 (5 days)	Final Benchmark						
10 th : May 22-24 (3 days)	Graduation Practice						