



1st Quarter (45 Days)

Resources:

Envision Math Scott Foreman-Addison Wesley (2014)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1st: Aug 8-12 (5 days)	Review/ Formative assessment	Students will be assessed on their math skills.	
2nd: Aug 15-19 (5 days)	Topic 1: Numbers 0 to 5	Students will use objects to represent and count the quantities 0-5, will recognize and write the numbers 0-5. Students will use concrete objects to make sets and count 0-5.	K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E.
3rd: Aug 22-26 (5 days)	Topic1: Numbers 0 to 5	Students will use objects to represent and count the quantities 0-5, will recognize and write the numbers 0-5. Students will use concrete objects to make sets and count 0-5.	K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E.
4th: Aug 29-Sept 2 (5 days)	Topic 2: Comparing Numbers 0 to 5	Students will use sets to determine greater and less then. Students will use counters to solve problems to show one or two more.	K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E, F, G, H, I.
5th: Sept 6-9 (4 days)	Topic 3: Numbers 6 to 10	Students will use objects to represent and count the quantities 6-10, will recognize and write the numbers 6-10. Students will use concrete objects to make sets and count 6-10.	K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E, F, G, H, I.
6th: Sept 15-16 (2 days)	Topic 3: Numbers 6 to 10	Students will use objects to represent and count the quantities 6-10, will recognize and write the numbers 6-10. Students will use concrete objects to make sets and count 6-10.	K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E, F, G, H, I.
7th: Sept 19-23 (5 days)	Topic 4: Comparing Numbers 0 to 10	Students will use sets to determine greater and less then. Students will use counters to solve problems to show one or two more.	K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E, F, G, H, I
8th: Sept 26-30 (5 days)	Topic 4: Comparing Numbers 0 to 10	Students will use sets to determine greater and less then. Students will use counters to solve problems to show one or two more.	K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E, F, G, H, I
9th: Oct 3-7 (5 days)	1st Benchmark	Review and Assessment	Review and Assessment
10th: Oct 10-14 (5 days)	Topic 5 : Numbers to 20	Students will recognize, write and describe numerals from 0-20.	K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E, F, G, H.



2nd Quarter (39 Days)

Resources:			
Envision Math Scott Foreman-Addison Wesley (2014)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Oct 17-21 (5 days)	Topic 5 : Numbers to 20	Students will recognize, write and describe numerals from 0-20.	K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E, F, G, H.
2 nd : Oct 24-28 (5 days)	Topic 6 : Numbers to 30	Students will recognize, write and describe numerals from 0-30.	K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E, F, G, H
3 rd : Oct 31- Nov 4 (5 days)	Topic 6 : Numbers to 30	Students will recognize, write and describe numerals from 0-30.	K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E, F, G, H
4 th : Nov 7-11 (5 days)	Topic 7: Understanding Addition	Students will determine how many there are by joining groups and will use the plus sign when recording addition.	K 1- A, B, C, D, E, F, G. K 3- A, B, C.
5 th : Nov 14-18 (5 days)	Topic 7: Understanding Addition	Students will determine how many there are by joining groups and will use the plus sign when recording addition.	K 1- A, B, C, D, E, F, G. K 3- A, B, C.
6 th : Nov 28- Dec 2 (5 days)	Topic 8: Understanding Subtraction	Students will use the minus sign to represent “take-away” when recording subtraction. They will use the equal sign, subtract and write the difference. They will write and solve subtraction sentences.	K 1- A, B, C, D, E, F, G. K 3- A, B, C.
7 th : Dec 5-9 (5 days)	Topic 8: Understanding Subtraction	Students will use the minus sign to represent “take-away” when recording subtraction. They will use the equal sign, subtract and write the difference. They will write and solve subtraction sentences.	K 1- A, B, C, D, E, F, G. K 3- A, B, C.
8 th : Dec 12-16 (5 days)	2nd Benchmark	Review and Assessment.	Review and Assessment.

3rd Quarter (46 Days)

Resources:			
Envision Math Scott Foreman-Addison Wesley (2014)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Jan 3-6 (4 days)	Topic 9: Money	Students will identify pennies, nickels and dimes; their value and grouping. Students will recognize the value of a quarter, compare values of combinations of coins and solve problems using coins for purchasing.	K 1- A, B, C, D, E, F, G. K 4, K 9- A, B, C, D.
2 nd : Jan 9-13 (5 days)	Topic 9: Money	Students will identify pennies, nickels and dimes; their value and grouping. Students will recognize the value of a quarter, compare values of combinations of coins and solve problems using coins for purchasing.	K 1- A, B, C, D, E, F, G. K 4, K 9- A, B, C, D.
3 rd : Jan 17-19 (3 days)	Topic 10: More Addition and Subtraction	Students will model the action of joining to represent addition and the action of separation to represent subtraction.	K 1- A, B, C, D, E, F, G. K 3- A, B, C.



3rd Quarter (46 Days)

Resources: Envision Math Scott Foreman-Addison Wesley (2014)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
4 th : Jan 23-27 (5 days)	Topic 10: More Addition and Subtraction	Students will model the action of joining to represent addition and the action of separation to represent subtraction.	K 1- A, B, C, D, E, F, G. K 3- A, B, C.
5 th : Jan 30-Feb 3 (5 days)	Topic 11: Counting to 100	Students will recognize, write and describe numerals from 30-100.	K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E, F, G, H. K 5.
6 th : Feb 6-10 (5 days)	Topic 12: Tow Dimensional Shapes	Students will identify, describe and compare shapes.	K 1- A, B, C, D, E, F, G. K 6- A, B, C, D, E, F
7 th : Feb 13-17 (5 days)	Topic 12: Tow Dimensional Shapes	Students will identify, describe and compare shapes.	K 1- A, B, C, D, E, F, G. K 6- A, B, C, D, E, F
8 th : Feb 21-24 (4 days)	Topic 13: Three Dimensional Shapes	Students will identify, describe and compare three dimensional solids.	K 1- A, B, C, D, E, F, G. K 6- A, B, C, D, E, F.
9 th : Feb 27- Mar 3 (5 days)	3rd Benchmark	Review and Assessment	Review and Assessment
10 th : Mar 6-10 (5 days)	Topic 13: Three Dimensional Shapes	Students will identify, describe and compare three dimensional solids.	K 1- A, B, C, D, E, F, G. K 6- A, B, C, D, E, F.

4th Quarter (48 Days)

Resources: Envision Math Scott Foreman-Addison Wesley (2014)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Mar 20-24 (5 days)	Topic 14: Measurement	Students will compare containers by capacity, measure by nonstandard units and compare by weight.	K 1- A, B, C, D, E, F, G. K 7- A, B.
2 nd : Mar 27-31 (5 days)	Topic 14: Measurement	Students will compare containers by capacity, measure by nonstandard units and compare by weight.	K 1- A, B, C, D, E, F, G. K 7- A, B.
3 rd : Apr 3-7 (5 days)	Topic 15: Data	Students will use one- to- one correspondence, collect and organize data in a graph, make and read a real graph and picture graph. Students will organize data in a bar graph, solve problems by performing experiments.	K 1- A, B, C, D, E, F, G. K 8- A, B, C. K 9- A, B, C, D.
4 th : Apr 10-14 (5 days)	Preparation for IOWA ITBS complete Battery	Preparation for IOWA ITBS complete Battery	Preparation for IOWA ITBS complete Battery
5 th : April 18-22 (5 days)	IOWA/ ITBS Complete Battery KG-2	IOWA/ ITBS Complete Battery KG-2	IOWA/ ITBS Complete Battery KG-2



4th Quarter (48 Days)

Resources:

Envision Math Scott Foreman-Addison Wesley (2014)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
6 th : Apr 24- 28 (5 days)	Topic 15: Data	Students will use one- to- one correspondence, collect and organize data in a graph, make and read a real graph and picture graph. Students will organize data in a bar graph, solve problems by performing experiments.	K 1- A, B, C, D, E, F, G. K 8- A, B, C. K 9- A, B, C, D.
7 th : May 1-5 (5 days)	Topic 16: Personal Financial Literacy	Student will identify income, differentiate between wants and need, apply mathematics to problem in everyday life, society and the workplace.	K 1- A, B, C, D, E, F, G.
8 th : May 8-12 (5 days)	Topic 17: Step Up to Grade 1	Students will be prepared for the next grade.	1.1-A,B,C,D,E,F,G
9 th : May 15-19 (5 days)	Final Benchmark	Review and Assessment	Review and Assessment
10 th : May 22-24 (3 days)	Topic 17: Step Up to Grade 1	Students will be prepared for the next grade.	1.1-A,B,C,D,E,F,G